**Leadership Report**

**SEN**

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| **Date**January 15 |
| **Leaders name**Leanne Grimshaw |
| **Priority area** SEN and progress |
| **Aim of monitoring**To assess the progress the progress of SEN children in Literacy in maths against progression guidance. To identify children who are not making the expected progress and put plans in place to accelerate progress.To ensure that all children get equal access to Quality teaching. |
| **Summary of monitoring taking place**Using the December data to track children to identify trends and areas of weakness. To develop plans to ensure quality first teaching.Lesson drop ins and meetings with Literacy and Numeracy coordinators to scrutinise planning in relation to the lowest 20% of children. |
| **Overall Findings (to include actions to date and their impact on pupil progress and achievement)****Some evidence of differentiation for the children with SEN is visible through drop ins, learning walks and planning scrutiny. This is not yet consistent across school.**

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|  | Reading | Writing | Maths |
| 3 | 1=100% |  | 0=33%1=66%66% of children making good progress |
| 4 | 1=50%2=38%3=12%All Sen children making good or better progress with 50% making rapid | 0=100% | 0=25%1=62%2=12%74% of children making good or better progress with 12% making rapid |
| 5 | 0=71%1=28% | 0=87%1=13% | 0=62%1=37% |
| 6 | 0=42%1=42%2=14%58% of children are making good or better progress with 56% making rapid | 0=14%1=85%85% of children making good progress | 0=7%1=71%2=14%85% of children are making good progress with 14% making rapid |

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| **Next Steps – Actions**To monitor the actions taken to improve progress through planning scrutiny, data analysis and group work observations.Discussions with all Key Stage 2 teachers to monitor their targeted work for each pupil and to monitor this at half term to ensure progress is being made by all children.To feedback to class teachers in key stage 2 on their planning for SEN children then monitor planning to ensure this is being followed through. |