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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic** | **Let’s Explore!****What is your favourite area?** | **All that glitters****What around us shines, shimmers, glows or reflects?** | **Pirates****What is in the treasure chest?** | **Weather****Do I need a scarf or shorts?** | **Traditional tales****Who is the ‘baddy’ and who is the hero?** | **Growing****How do things change when they grow?** |
| **Reading Texts** | \\CURRIC2K12\Users\Staff\A.Gallagher\My Pictures\naughty step.pngImage result for starting school book\\CURRIC2K12\Users\Staff\A.Gallagher\My Pictures\hugless.png | See the source imagehttps://images-na.ssl-images-amazon.com/images/I/51vHbp3qcKL._SY344_BO1,204,203,200_.jpgSee the source image | See the source imageSee the source imageSee the source image | See the source imagehttps://i12.onbuy.com/product/4f4dc8ffd8ea4ddbae3fcb92ebbe2560-l7831149.jpg/th?id=OPE.b8w3empg49PSUg300C300&pid=21.1 | /th?id=OPE.K7K3cENxgZr0IQ300C300&pid=21.1 | See the source imageSee the source imagehttps://images-na.ssl-images-amazon.com/images/I/51L66jeZKHL._SY413_BO1,204,203,200_.jpghttps://images-na.ssl-images-amazon.com/images/I/51IU%2Bl9aiOL._SY393_BO1,204,203,200_.jpg |
| **Writing Genres** | Pencil gripMark makingWriting patternsName writing | Pencil gripMark making in all areasWriting patternsName writingLetters to Santa | Pencil gripMark makingWriting patternsName writingLabelsTreasure mapsClues | Pencil gripMark makingWriting patternsName writingLabels | Retelling stories, through drawing and writing.Word banks to support writing of familiar stories.Writing in role play areas. | Information postersHow to look after…Initial letter sounds and simple wordsPhase 1 and 2 phonics.Lists, labels and other writing for purpose.Word banks inside and outside. |
| **Developing Language** | Area names- vocabularyKnowing other children’s namesTalk framesDeveloping an environment secure for talk.Autumnal vocab | To use vocabulary relating to Nativity.Main character names.Bethlehem.StableMangerReflectorShiny, sparkly, glitter, glow,  | To use vocabulary relating to Pirates | Hot and cold vocabularyWeather words | Traditional story vocab, Once upon a time…Happily ever after…HeroVillainRecipe language | Life cyclesAnimal names and their babiesHabitat vocabObservations |
| **Maths** | * 1. correspondence

Matching objects to shapes on the shelvesCounting back resources, i.e 2 pens, 3 scissors… | Advent.Sizes, shapes and weights of presents.Number linesPattern | Number rhymes and songs with resources.Numicon intro | Matching pairsNumber recognition, 0-5, 0-10Counting animals | Counting and measuring ingredients.4 spoons of flour…Positional language | Sorting and making patterns with seeds.Counting onSymmetry |
| **Enabling Environments** | **Basic provision**Where do things go?What do we do in each area?Becoming independent in each area | Light box.Torches and reflectors.Dark areaBooks telling the Nativity storySmall world nativity | Pirate small worldPirate number problemsDifferent types of transport out, land, see and air.Pirate costumesEnhanced provision in the pirate ship outside. | Ice in the classroomCold small world areas.Clothes for different weatherKite making equipmentWeather stations | Small world traditional tales.Home corner as a traditional tale setting.Lots of traditional tale books in areas, especially reading and small world. | Life cycle resourcesSymmetry workAnimal number problemsNon fiction books about animals and their young. |
| **Festivals/ British Values** | Staff support decisions children make and provide activities that involve turn taking, sharing and collaboration.An atmosphere where questions are valued.'**the rule of law**'. Teaching that there are boundaries and consequences**respect** and **tolerance** for others is about learning to understand and appreciate each other's differences |
| Bonfire nightHarvestDiwaliTable etiquetteMannersCommunity | ChristmasAdvent[Armistice Day](https://en.wikipedia.org/wiki/Armistice_Day)Why do Christians perform a Nativity play at Christmas? | Shrove TuesdayAsh WednesdayChinese new yearMother’s day | EasterSeasons | Traditional tales and their messages to us.Traditional British foodQueen’s birthday picnic | Eid – developing respect for other peoples values and beliefs.Sports day |
| **R.E syllabus** | New babies, weddings, christenings, death of a pet, celebrations of children’s faiths…ongoing |
| Being special. Where do we belong?Why is God is an important person to Christians?The lunch time prayer | Nativity storySmall world nativityNativity playAdvent calendarBooks telling the Nativity storyPictures of the children dressed up. | Which places are special and why? | Which stories are special and why?Why do Christians put a cross in an Easter garden?Easter storyhttps://images-na.ssl-images-amazon.com/images/I/51-a6lBlyXL._SX456_BO1,204,203,200_.jpg | Which stories are special and why?https://images-na.ssl-images-amazon.com/images/I/51UoxspXoTL._SX445_BO1,204,203,200_.jpgEid | God created all of the creaturesWe need to look after everything for God.Eid |
| **Learning Experiences** | Walk in the woodsOutside areas. | Nativity playParents to come in and do Christmas crafts with their children.Invite parents in for a Christmas story.Road safety demonstration.Fire in Arks fire pitSparklersLight a candle(risk assessments to be completed) | Dress up as a pirate dayFace paintingVisit to the Church | Playing in the snow.IceMr Freeze visits | Visit to a bakery.Warburton’s in school.Baking for the queens b dayBaking for traditionalPorridge/ginger bread men,… | Visit to the farm/animals into schoolHatching chicksHatching butterflies.Tadpoles |