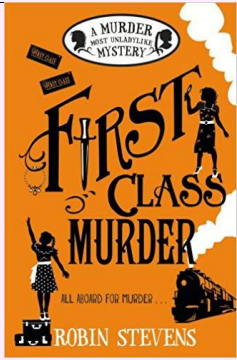


Year group	Term	Theme	Learning Experience	Maths	Reading	Writing Focus	Science	RE	History/Geography	Computing	Art	DT	Music	PE	BASE (PHSCE)] Learning behaviours/Christian values British Values	MFL
5	Autumn 1	What makes me, me?	Trip to Salt's Mill	Place value Addition and subtraction	 	Script Blog	Animals – human and animal development	What will make our city/town/village a more respectful place?	PSHE- how does my community make me? Geography: Physical and human features of Shipley History: How has Shipley changed over the years?	5.1 – We are game developers -pupils can create their own computer games.	Visit to Salt's Mill- study local artist. <ul style="list-style-type: none"> • Make connections between own work and patterns in their local environment. • Generate an explanation, why they like specific features of an artists' work/techniques. 		Children will be learning to play guitars.	Swimming	What makes me, me? Looking at our actions and how they impact on those around us. Looking how our community helps us.	Creating and manipulating simple sentences Using negatives Directions
	Autumn 2	Why is my opinion important? What happens if I want change?	Guy Fawkes workshop	Multiplication and division	 	Instructions Poetry	Properties and changes	Incarnation- Was Jesus the messiah?	History: The Gunpowder Plot- causes and impacts. PSHE- What is the right thing to do if I want change? Geography: Using maps, eight points of a compass and grid references to follow the Plot.	5.2 – We are cryptographers	Skill: Is confident at using a range of materials to produce line, tone and shade. Use of textured materials to produce desired outcome: 'Gunpowder' art. <ul style="list-style-type: none"> • Using textured materials (coffee grains, pulses, soil) to create silhouetted images Polar Express art <ul style="list-style-type: none"> • Sugar painting • Foils fabric and twine. 		Children will be learning to play guitars.	Swimming	Why is my opinion important?	Asking directions Days of the week and times in the day Christmas
	Spring 1	Where did democracy come from?	Star gazing Greek feast	fractions		Sci-fi Story News report	Earth and space	God- What does it mean if God is holy and loving?	History: Ancient Greece and influence of Ancient Greece on our democratic systems. Geography: Plotting the country on a map, comparing then/now, comparing Greece/Britain PSHE- why is democracy important? Whose voice	5.5 – We are bloggers	Mosaic making Greek food preparation		Children will be learning to play guitars.	Swimming	Where did democracy come from?	Understanding and giving opinions

									should be heard?						
Spring 2						Persuasive letter Crime fiction story	Forces	Salvation- What did Jesus do to save human beings?	<u>CLIMATE, BIOMES & RIVERS.</u> Explore different locations around the world such as deserts, the Antarctic, swamps. A focus on the element of water with rivers as a key geographical feature	5.3 – We are artists		Children will be learning to play guitars.		Dance aerobics	Days of the week Hobbies Easter
Summer 1	The Deep River study Nell Bank	Recount of a rivers journey Flood instructions	Statistics and shape		Setting description Non chronological report	Living things and their habitat Lifecycle s of plants etc.	Gospel- What would Jesus do?	<u>SOUTH AMERICA</u> Look at the countries major cities, industries and infrastructure. Select a city to compare to our own Shipley.	5.6- We are architects	Water – seascapes – colour – painting skills	Children will be learning to play guitars.	3D construction a whole class favela or Amazon jungle.	rounders	Future tense Months of the year	
Summer 2			Shape and revision		Flashback Story Explanation text	Living things and their habitat Lifecycle s of plants etc.	What does it mean for Muslims to follow God?	the legacy of Roman culture (art, architecture or literature) on later periods in British history, including the present day	5.4 – We are web developers		Children will be learning to play guitars.		athletics	Sports and hobbies Making comparisons	