

Writing and Grammar Skills Overview

**Year 1:**

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| **Time of year (half term)** | **Writing targets** |
| **Baseline**  (To start to be embedded from Spring 2 in reception) | * Can write simple sentences which can be read by themselves and others; (without punctuation) (WT) * Use capital letters for their name and I; (WT) * Check phase 2, 3,4 sounds are embedded. * Form many letters with the correct start/finish time- size may vary; (WT) * Begin to space words evenly; (WT) |

**Year 1:**

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| **Time of year (half term)** | **Writing targets** |
| Autumn 1 | * Introduce/ spell common exception words;- the; and; a; of; he; she; no; an; is; said; me; we; I; be; one. (WT) * Have mastered two suffixes (discretion of the teacher) (WT) * Beginning to see the use of capital letters and full stops to demarcate some sentences. |

**Year 1:**

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| **Time of year (half term)** | **Writing targets** |
| Autumn 2 | * Can use and embed the common exception words introduced in Autumn 1 * Use the joining word ‘and’ * Can write sequences of sentences; * Attempt to demarcate sentences correctly; * Can use finger spaces; * Begin to re-read writing to check it makes sense. |

**Year 1:**

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| **Time of year (half term)** | **Writing targets** |
| Spring 1 | * Start to use different sentence openers:- One day; Suddenly; Then; * Introduce common exception words:- says; his; my; by; put; go; so; has; was; to; you; once; our; are; today; * Start to use simple past and present verbs; * Attempt to use adjectives beginning with the prefix, ‘Un’ * Attempt to use question marks to demarcate some sentences. * Attempt to use phase 5 phonic words. |

**Year 1:**

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| **Time of year (half term)** | **Writing targets** |
| Spring 2 | * Attempt to use different sentence openers:- One day; Suddenly; Then; * Many letters to be written accurately in shape and size including capital letters and digits; * Mastered a further two suffixes (teachers discretion) * Use and embed common exception words from Spring 1:- says; his; my; by; put; go; so; has; was; to; you; once; our; are; today; * To use capital letters for proper nouns; * Attempt to use exclamation marks to demarcate some sentences. |

**Year 1:**

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| **Time of year (half term)** | **Writing targets** |
| Spring 2 | * Attempt to use different sentence openers:- One day; Suddenly; Then; * Many letters to be written accurately in shape and size including capital letters and digits; * Mastered a further two suffixes (teachers discretion) * Use and embed common exception words from Spring 1:- says; his; my; by; put; go; so; has; was; to; you; once; our; are; today; * To use capital letters for proper nouns; * Attempt to use exclamation marks to demarcate some sentences. |

**Year 1:**

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| **Time of year (half term)** | **Writing targets** |
| Summer 1 | * Introduce common exception words:- house; friend; school; love; where; come; some; pull; full; ask; there; they; your; here; * Use simple past and present verbs mostly accurately. (90%+) * Attempt to use adjectives beginning with the prefix ‘un’ – many spelt correctly. * Some sentences are demarcated with question marks. |

**Year 1:**

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| **Time of year (half term)** | **Writing targets** |
| Summer 2 | * Demarcate (some) sentences with capital letters and full stops; (most for greater depth) * Write a sequence of sentences to form short narratives including personal experiences and those of others (real or fictional) * Add the suffixes:- s; es; ing; ed; er; est; * To spell most of the common exception words (90%+); * Some sentences are demarcated with exclamation marks. * Can confidently read their work aloud to others. * Use phases 2-5, many being accurate. |

**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.