

Writing and Grammar Skills Overview

**Year 1:**

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| **Time of year (half term)**  | **Writing targets**  |
| **Baseline** (To start to be embedded from Spring 2 in reception)  | * Can write simple sentences which can be read by themselves and others; (without punctuation) (WT)
* Use capital letters for their name and I; (WT)
* Check phase 2, 3,4 sounds are embedded.
* Form many letters with the correct start/finish time- size may vary; (WT)
* Begin to space words evenly; (WT)
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**Year 1:**

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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 1  | * Introduce/ spell common exception words;- the; and; a; of; he; she; no; an; is; said; me; we; I; be; one. (WT)
* Have mastered two suffixes (discretion of the teacher) (WT)
* Beginning to see the use of capital letters and full stops to demarcate some sentences.
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**Year 1:**

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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 2  | * Can use and embed the common exception words introduced in Autumn 1
* Use the joining word ‘and’
* Can write sequences of sentences;
* Attempt to demarcate sentences correctly;
* Can use finger spaces;
* Begin to re-read writing to check it makes sense.
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**Year 1:**

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| **Time of year (half term)**  | **Writing targets**  |
| Spring 1  | * Start to use different sentence openers:- One day; Suddenly; Then;
* Introduce common exception words:- says; his; my; by; put; go; so; has; was; to; you; once; our; are; today;
* Start to use simple past and present verbs;
* Attempt to use adjectives beginning with the prefix, ‘Un’
* Attempt to use question marks to demarcate some sentences.
* Attempt to use phase 5 phonic words.
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**Year 1:**

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| **Time of year (half term)**  | **Writing targets**  |
| Spring 2  | * Attempt to use different sentence openers:- One day; Suddenly; Then;
* Many letters to be written accurately in shape and size including capital letters and digits;
* Mastered a further two suffixes (teachers discretion)
* Use and embed common exception words from Spring 1:- says; his; my; by; put; go; so; has; was; to; you; once; our; are; today;
* To use capital letters for proper nouns;
* Attempt to use exclamation marks to demarcate some sentences.
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**Year 1:**

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| **Time of year (half term)**  | **Writing targets**  |
| Spring 2  | * Attempt to use different sentence openers:- One day; Suddenly; Then;
* Many letters to be written accurately in shape and size including capital letters and digits;
* Mastered a further two suffixes (teachers discretion)
* Use and embed common exception words from Spring 1:- says; his; my; by; put; go; so; has; was; to; you; once; our; are; today;
* To use capital letters for proper nouns;
* Attempt to use exclamation marks to demarcate some sentences.
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**Year 1:**

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| **Time of year (half term)**  | **Writing targets**  |
| Summer 1  | * Introduce common exception words:- house; friend; school; love; where; come; some; pull; full; ask; there; they; your; here;
* Use simple past and present verbs mostly accurately. (90%+)
* Attempt to use adjectives beginning with the prefix ‘un’ – many spelt correctly.
* Some sentences are demarcated with question marks.
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**Year 1:**

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| **Time of year (half term)**  | **Writing targets**  |
| Summer 2  | * Demarcate (some) sentences with capital letters and full stops; (most for greater depth)
* Write a sequence of sentences to form short narratives including personal experiences and those of others (real or fictional)
* Add the suffixes:- s; es; ing; ed; er; est;
* To spell most of the common exception words (90%+);
* Some sentences are demarcated with exclamation marks.
* Can confidently read their work aloud to others.
* Use phases 2-5, many being accurate.
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**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.