

Writing and Grammar Skills Overview

**Year 2:**

|  |  |
| --- | --- |
| **Time of year (half term)**  | **Writing targets**  |
| Baseline(Y1ARE) (Y1)- Year 1 ARE TARGET (WT) Year 2  | * Demarcate (some) sentences with capital letters and full stops; (WT) (most for greater depth)
* Write a sequence of sentences to form short narratives including personal experiences and those of others (real or fictional) (WT)
* Add the suffixes:- s; es; ing; ed; er; est; (Y1)
* To spell most of the common exception words (90%+); (WT)
* Some sentences are demarcated with exclamation marks. (Y1)
* Can confidently read their work aloud to others. (Y1)
* Use phases 2-5, many being accurate. (Y1)
* Lowercase letters are formed correctly and relative size. (WT)
* To use spacing clearly between words (WT).
 |

**Year 2:**

|  |  |
| --- | --- |
| **Time of year (half term)**  | **Writing targets**  |
| Autumn 1   | * To introduce and spell 20 of the Y2 common exception words (Teacher discretion)

Use co-ordination:- and; or; but; so; to join clauses. * To attempt to use comma in a list.
 |

**Year 2:**

|  |  |
| --- | --- |
| **Time of year (half term)**  | **Writing targets**  |
| Autumn 2   | * Begin to use subordination to join clauses:- when; if; that; because.
* Begin to use apostrophes for singular possession
* Some present and past tense correctly and consistent (80%+)
* Secure use of question marks
* Secure use of capital letters and full stops to demarcate sentences.
 |

**Year 2:**

|  |  |
| --- | --- |
| **Time of year (half term)**  | **Writing targets**  |
| Spring 1   | * To introduce and spell a further 20 Y2 common exception words (Teacher discretion)
* Form capital letters and digits accurately.
* Begin to use apostrophes for contraction
* Write a coherent narrative with a clear, beginning, middle and end.
* Attempt to use phase 6 words correctly
* Attempt to use expanded noun phrases in their writing,
 |

|  |  |
| --- | --- |
| **Time of year (half term)**  | **Writing targets**  |
| Spring 2   | * To introduce the remaining 24 Y2 common exception words.
* Mostly use present and past tenses correctly and consistently (90%+)
 |

|  |  |
| --- | --- |
| **Time of year (half term)**  | **Writing targets**  |
| Summer 1 (Y2 SATS tests)   | * To use a range of co-ordination and subordination to join clauses.
* Demarcate sentences with exclamation marks, commas in a list, apostrophes for contraction and apostrophes for singular possession.
* Are able to know the difference between a statement; a question; command and exclamation.
 |

|  |  |
| --- | --- |
| **Time of year (half term)**  | **Writing targets**  |
| Summer 2 (Y2 Writing Moderation window)   | * Writing has a clear purpose to inform the reader (Narrative/real evets)
* To use phase 6 words of phonics- many being used and spelled correctly.
* To use expanded noun phrases in their writing for description.
 |

**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.