

Writing and Grammar Skills Overview

**Year 2:**

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| **Time of year (half term)** | **Writing targets** |
| Baseline  (Y1ARE)  (Y1)- Year 1 ARE TARGET  (WT) Year 2 | * Demarcate (some) sentences with capital letters and full stops; (WT) (most for greater depth) * Write a sequence of sentences to form short narratives including personal experiences and those of others (real or fictional) (WT) * Add the suffixes:- s; es; ing; ed; er; est; (Y1) * To spell most of the common exception words (90%+); (WT) * Some sentences are demarcated with exclamation marks. (Y1) * Can confidently read their work aloud to others. (Y1) * Use phases 2-5, many being accurate. (Y1) * Lowercase letters are formed correctly and relative size. (WT) * To use spacing clearly between words (WT). |

**Year 2:**

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| **Time of year (half term)** | **Writing targets** |
| Autumn 1 | * To introduce and spell 20 of the Y2 common exception words (Teacher discretion)   Use co-ordination:- and; or; but; so; to join clauses.   * To attempt to use comma in a list. |

**Year 2:**

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| **Time of year (half term)** | **Writing targets** |
| Autumn 2 | * Begin to use subordination to join clauses:- when; if; that; because. * Begin to use apostrophes for singular possession * Some present and past tense correctly and consistent (80%+) * Secure use of question marks * Secure use of capital letters and full stops to demarcate sentences. |

**Year 2:**

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| **Time of year (half term)** | **Writing targets** |
| Spring 1 | * To introduce and spell a further 20 Y2 common exception words (Teacher discretion) * Form capital letters and digits accurately. * Begin to use apostrophes for contraction * Write a coherent narrative with a clear, beginning, middle and end. * Attempt to use phase 6 words correctly * Attempt to use expanded noun phrases in their writing, |

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| **Time of year (half term)** | **Writing targets** |
| Spring 2 | * To introduce the remaining 24 Y2 common exception words. * Mostly use present and past tenses correctly and consistently (90%+) |

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| **Time of year (half term)** | **Writing targets** |
| Summer 1  (Y2 SATS tests) | * To use a range of co-ordination and subordination to join clauses. * Demarcate sentences with exclamation marks, commas in a list, apostrophes for contraction and apostrophes for singular possession. * Are able to know the difference between a statement; a question; command and exclamation. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 2  (Y2 Writing Moderation window) | * Writing has a clear purpose to inform the reader (Narrative/real evets) * To use phase 6 words of phonics- many being used and spelled correctly. * To use expanded noun phrases in their writing for description. |

**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.