

Writing and Grammar Skills Overview

**Year 3:**

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| **Time of year (half term)**  | **Writing targets**  |
| Baseline (end of year 2 ARE)  (Y2) ARE expectation (WT) Year 3  | * To use a range of co-ordination and subordination to join clauses. (WT)
* Demarcate sentences with exclamation marks; commas in a list apostrophes for contraction and apostrophes for singular possession. (WT)
* Be able to know the difference between a statement; question, command and exclamation. (Y2)
* Form Lower case, capital letters and digits correctly. (WT)
* Writing has a clear purpose to inform the reader (Narrative/real evets)
* To use phase 6 words of phonics- many being used and spelled correctly. (Y2)
* To use expanded noun phrases in their writing for description. (WT)
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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 1   | * To mostly use present and past tenses correctly and consistently. (90%+) (WT)
* Spell Y2 common exception words mostly correctly. (90%+) (WT)
* Begin to use adverbials of time.
* Maintain standard English forms a/an
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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 2  | * To introduce and spell 20 of the year 3 common exception words. (Teachers discretion from y3/4 list)
* Begin to use diagonal and horizontal strokes to join some letters in their writing and be consistent in letter size. (WT)

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| **Time of year (half term)**  | **Writing targets**  |
| Spring 1   | * Use the correct tense consistently including the present perfect.
* Can use some prefixes and suffixes appropriately. (80%)
* To use the full range of co-ordinating conjunctions and a wider range of subordinating conjunctions appropriately.
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| **Time of year (half term)**  | **Writing targets**  |
| Spring 2   | * To introduce and spell a further 20 of the y3 common exception words.
* Spell the correct form of homophones.
* Can use expanded noun phrases to describe the setting and characters.
* Begin to use prepositional phrases of place.
* Begin to make simple additions, revisions and corrections to their writing using prompts.
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| **Time of year (half term)**  | **Writing targets**  |
| Summer 1   | * Can use most prefixes and suffixes appropriately (90%+)
* To use horizontal and diagonal strokes to join some letters in their writing.
* Begin to use paragraphs to structure their writing.
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| **Time of year (half term)**  | **Writing targets**  |
| Summer 2  | * To introduce and spell the remaining 20 Y3 common exception words.
* Write for both fictional and non-fictional purposes drawing on reading to inform vocabulary and grammar in their writing.
* Use appropriate prepositional phrases of place.
* Use simple organisational devices appropriately.
* Spell most words correctly adding prefixes and suffixes, spell the correct form of homophones and spell all common exception words correctly. (KS1 and Y3)
* Use the full range of punctuation taught at KS1 and Y3 mostly correctly. (90%+)
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**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.