

Writing and Grammar Skills Overview

**Year 3:**

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| **Time of year (half term)** | **Writing targets** |
| Baseline  (end of year 2 ARE)    (Y2) ARE expectation  (WT) Year 3 | * To use a range of co-ordination and subordination to join clauses. (WT) * Demarcate sentences with exclamation marks; commas in a list apostrophes for contraction and apostrophes for singular possession. (WT) * Be able to know the difference between a statement; question, command and exclamation. (Y2) * Form Lower case, capital letters and digits correctly. (WT) * Writing has a clear purpose to inform the reader (Narrative/real evets) * To use phase 6 words of phonics- many being used and spelled correctly. (Y2) * To use expanded noun phrases in their writing for description. (WT) |

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| **Time of year (half term)** | **Writing targets** |
| Autumn 1 | * To mostly use present and past tenses correctly and consistently. (90%+) (WT) * Spell Y2 common exception words mostly correctly. (90%+) (WT) * Begin to use adverbials of time. * Maintain standard English forms a/an |

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| **Time of year (half term)** | **Writing targets** |
| Autumn 2 | * To introduce and spell 20 of the year 3 common exception words. (Teachers discretion from y3/4 list) * Begin to use diagonal and horizontal strokes to join some letters in their writing and be consistent in letter size. (WT) |

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| **Time of year (half term)** | **Writing targets** |
| Spring 1 | * Use the correct tense consistently including the present perfect. * Can use some prefixes and suffixes appropriately. (80%) * To use the full range of co-ordinating conjunctions and a wider range of subordinating conjunctions appropriately. |
| **Time of year (half term)** | **Writing targets** |
| Spring 2 | * To introduce and spell a further 20 of the y3 common exception words. * Spell the correct form of homophones. * Can use expanded noun phrases to describe the setting and characters. * Begin to use prepositional phrases of place. * Begin to make simple additions, revisions and corrections to their writing using prompts. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 1 | * Can use most prefixes and suffixes appropriately (90%+) * To use horizontal and diagonal strokes to join some letters in their writing. * Begin to use paragraphs to structure their writing. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 2 | * To introduce and spell the remaining 20 Y3 common exception words. * Write for both fictional and non-fictional purposes drawing on reading to inform vocabulary and grammar in their writing. * Use appropriate prepositional phrases of place. * Use simple organisational devices appropriately. * Spell most words correctly adding prefixes and suffixes, spell the correct form of homophones and spell all common exception words correctly. (KS1 and Y3) * Use the full range of punctuation taught at KS1 and Y3 mostly correctly. (90%+) |

**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.