

Writing and Grammar Skills Overview

**Year 4:**

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| **Time of year (half term)**  | **Writing targets**  |
| Baseline (end of year 3 ARE)  (Y3) ARE expectation (WT) Year 4   | * To be able to spell 60 Y3 common exception words. (WT)
* Write for both fictional and non-fictional purposes drawing vocabulary and grammar to inform in their writing. (WT)
* Use appropriate prepositional phrases of place and time. (WT)
* Use simple organisational devices appropriately. (Y3)
* Spell most words correctly adding prefixes and suffixes, spell the correct form of homophones and spell all common exception words correctly. (KS1 and Y3) (Y3)
* Use the full range of punctuation taught at KS1 and Y3 mostly correctly. (90%+) (Y3)
* To use horizontal and diagonal strokes to join some letters in their writing. (WT)
* To use expanded noun phrases to add detail to setting and character. (WT)
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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 1  | * To use present and past tense accurately. (WT)
* Use a range of coordinating and subordinating conjunctions appropriately. (WT)
* Demarcate sentences suing punctuation taught in KS1. (WT)
* Maintain standard English form correctly, eg: was/were.
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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 2  | * Use and recognise sentences with different forms including: statement; questions; exclamations and commands. (WT)
* Use paragraphs or sections to organise and structure according to purpose and audience.
* Begin to use fronted adverbials followed by a comma.
* Introduce and spell 20 of the Y4 common exception words. (Teacher discretion from Y3/4 list)
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| **Time of year (half term)**  | **Writing targets**  |
| Spring 1  | * Accurately use inverted commas.
* Can us the remaining prefixes and suffixes mostly appropriately.
* Maintain standard English form correctly, eg: should have – should of.
* To use a range of adverbs to add detail to writing.
* Use pronouns to avoid repetition.
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| **Time of year (half term)**  | **Writing targets**  |
| Spring 2  | * Produce legible joined handwriting with consistent letter size.
* Use progressive and perfect verb forms accurately. (WT)
* To introduce a further 20 of the Y4 common exception words.
* Use expanded noun phrases and adverbials including use of prepositional phrases to develop descriptions of setting and character.
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| **Time of year (half term)**  | **Writing targets**  |
| Summer 1  | * Accurate use of speech punctuation including the use of commas after a reporting clause.
* Use noun phrases and pronouns to aid cohesion.
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| **Time of year (half term)**  | **Writing targets**  |
| Summer 2  | * Introduce and spell the remaining 20 Y4 common exception words.
* Use all the prefixes and suffixes from the Y3/4 spelling list.
* Maintain standard English form correctly eg: ours/ares
* Write for a range of purposes with awareness of the reader.
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**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.