

Writing and Grammar Skills Overview

**Year 4:**

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| **Time of year (half term)** | **Writing targets** |
| Baseline  (end of year 3 ARE)    (Y3) ARE expectation  (WT) Year 4 | * To be able to spell 60 Y3 common exception words. (WT) * Write for both fictional and non-fictional purposes drawing vocabulary and grammar to inform in their writing. (WT) * Use appropriate prepositional phrases of place and time. (WT) * Use simple organisational devices appropriately. (Y3) * Spell most words correctly adding prefixes and suffixes, spell the correct form of homophones and spell all common exception words correctly. (KS1 and Y3) (Y3) * Use the full range of punctuation taught at KS1 and Y3 mostly correctly. (90%+) (Y3) * To use horizontal and diagonal strokes to join some letters in their writing. (WT) * To use expanded noun phrases to add detail to setting and character. (WT) |

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| **Time of year (half term)** | **Writing targets** |
| Autumn 1 | * To use present and past tense accurately. (WT) * Use a range of coordinating and subordinating conjunctions appropriately. (WT) * Demarcate sentences suing punctuation taught in KS1. (WT) * Maintain standard English form correctly, eg: was/were. |

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| **Time of year (half term)** | **Writing targets** |
| Autumn 2 | * Use and recognise sentences with different forms including: statement; questions; exclamations and commands. (WT) * Use paragraphs or sections to organise and structure according to purpose and audience. * Begin to use fronted adverbials followed by a comma. * Introduce and spell 20 of the Y4 common exception words. (Teacher discretion from Y3/4 list) |

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| **Time of year (half term)** | **Writing targets** |
| Spring 1 | * Accurately use inverted commas. * Can us the remaining prefixes and suffixes mostly appropriately. * Maintain standard English form correctly, eg: should have – should of. * To use a range of adverbs to add detail to writing. * Use pronouns to avoid repetition. |

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| **Time of year (half term)** | **Writing targets** |
| Spring 2 | * Produce legible joined handwriting with consistent letter size. * Use progressive and perfect verb forms accurately. (WT) * To introduce a further 20 of the Y4 common exception words. * Use expanded noun phrases and adverbials including use of prepositional phrases to develop descriptions of setting and character. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 1 | * Accurate use of speech punctuation including the use of commas after a reporting clause. * Use noun phrases and pronouns to aid cohesion. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 2 | * Introduce and spell the remaining 20 Y4 common exception words. * Use all the prefixes and suffixes from the Y3/4 spelling list. * Maintain standard English form correctly eg: ours/ares * Write for a range of purposes with awareness of the reader. |

**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.