

Writing and Grammar Skills Overview

**Year 5:**

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| **Time of year (half term)** | **Writing targets** |
| Baseline  (end of year 4 ARE)    (Y4) ARE expectation  (WT) Year 5 | * Be able to spell Y3/Y4 common exception words. (Y4) * Use all the prefixes and suffixes from the Y3/4 spelling list. (Y4) * Write for a full range of purposes with awareness of the reader. (WT) * Describe Setting/ character using expanded noun phrases and adverbials (including time). (WT) * Use a range of co-odinating and subordinating conjunctions. (WT) * Produce legible formed handwriting. (WT) * Maintain Standard English form correctly. (WT) * Use full range of punctuation taught in KS1, punctuation for dialogue and commas for fronted adverbials. (WT) * Use paragraphs or sections to organise writing. (WT) |

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| **Time of year (half term)** | **Writing targets** |
| Autumn 1 | * Begin to use prepositions for time. (WT) * To introduce and spell 25 of the Y5/6 common exception words (Teacher discretion- y5/6 list) * Use adverbs for detail qualification and precision. |

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| **Time of year (half term)** | **Writing targets** |
| Autumn 2 | * Begin to use modal verbs for possibility. * Begin to use some clause structures in the varied positions. * Consistently use accurate verb tenses. * Introduce brackets, dashes and commas for parenthesis. |

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| **Time of year (half term)** | **Writing targets** |
| Spring 1 | * Use Prepositions of time accurately. (WT) * To introduce and spell an additional 25 Y5/6 common exception words. * Begin to use commas for clarity. * Begin to create atmosphere and integrate dialogue to convey character and advance the action. |

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| **Time of year (half term)** | **Writing targets** |
| Spring 2 | * To use relative clauses- sometimes omitting the relative pronoun. * To use model verbs accurately. * Use a wide range of clause structures in various positions within the sentence. Use Prefixes and suffixes. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 1 | * To introduce and spell 25 of the Y5/6 common exception spelling words. * To begin to use a range of devices to develop cohesion (conjunctions, adverbials of time and place, pronouns and synonyms) * Accurate use of the full range of punctuation taught in KS1 and so far in KS2- including brackets, dashes and commas for parenthesis and commas for clarity and colons for a list. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 2 | * Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader (selecting appropriate vocabulary and grammar) * In non-narrative writing use simple devices to structure the writing and support the reader. * In narrative, describe settings, character and atmosphere. * Use a range of prepositions appropriately to add detail qualification and precision. * Use a range of noun phrases to add detail, qualification and precision. * Consistently produce legible joined handwriting. |

**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.