

Writing and Grammar Skills Overview

**Year 5:**

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| **Time of year (half term)**  | **Writing targets**  |
| Baseline (end of year 4 ARE)  (Y4) ARE expectation (WT) Year 5  | * Be able to spell Y3/Y4 common exception words. (Y4)
* Use all the prefixes and suffixes from the Y3/4 spelling list. (Y4)
* Write for a full range of purposes with awareness of the reader. (WT)
* Describe Setting/ character using expanded noun phrases and adverbials (including time). (WT)
* Use a range of co-odinating and subordinating conjunctions. (WT)
* Produce legible formed handwriting. (WT)
* Maintain Standard English form correctly. (WT)
* Use full range of punctuation taught in KS1, punctuation for dialogue and commas for fronted adverbials. (WT)
* Use paragraphs or sections to organise writing. (WT)
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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 1  | * Begin to use prepositions for time. (WT)
* To introduce and spell 25 of the Y5/6 common exception words (Teacher discretion- y5/6 list)
* Use adverbs for detail qualification and precision.

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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 2  | * Begin to use modal verbs for possibility.
* Begin to use some clause structures in the varied positions.
* Consistently use accurate verb tenses.
* Introduce brackets, dashes and commas for parenthesis.

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| **Time of year (half term)**  | **Writing targets**  |
| Spring 1 | * Use Prepositions of time accurately. (WT)
* To introduce and spell an additional 25 Y5/6 common exception words.
* Begin to use commas for clarity.
* Begin to create atmosphere and integrate dialogue to convey character and advance the action.
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| **Time of year (half term)**  | **Writing targets**  |
| Spring 2  | * To use relative clauses- sometimes omitting the relative pronoun.
* To use model verbs accurately.
* Use a wide range of clause structures in various positions within the sentence. Use Prefixes and suffixes.
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| **Time of year (half term)**  | **Writing targets**  |
| Summer 1  | * To introduce and spell 25 of the Y5/6 common exception spelling words.
* To begin to use a range of devices to develop cohesion (conjunctions, adverbials of time and place, pronouns and synonyms)
* Accurate use of the full range of punctuation taught in KS1 and so far in KS2- including brackets, dashes and commas for parenthesis and commas for clarity and colons for a list.
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| **Time of year (half term)**  | **Writing targets**  |
| Summer 2  | * Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader (selecting appropriate vocabulary and grammar)
* In non-narrative writing use simple devices to structure the writing and support the reader.
* In narrative, describe settings, character and atmosphere.
* Use a range of prepositions appropriately to add detail qualification and precision.
* Use a range of noun phrases to add detail, qualification and precision.
* Consistently produce legible joined handwriting.
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**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.