

Writing and Grammar Skills Overview

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| Autumn 1 Baseline (end of year 5 ARE)  (Y5) ARE expectation (WT) Year 6 | * Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader (selecting appropriate vocabulary and grammar) (Y5)
* In non-narrative writing use simple devices to structure the writing and support the reader.(Y5)
* In narrative, describe settings, character and atmosphere. (Y5)
* Use a range of prepositions appropriately to add detail qualification and precision.(Y5)
* Use a range of noun phrases to add detail, qualification and precision. (Y5)
* Consistently produce legible joined handwriting. (Y5)
* Use punctuation in KS1 and KS2 so far mostly correctly. (WT)
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**Year 6**

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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 1  | * Use model verbs accurately
* Use bullet points accurately
* Introduce and spell a further 25 Y5/6 common exception words (Teacher discretion of Y5/6 list – see Y5)
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| **Time of year (half term)**  | **Writing targets**  |
| Autumn 2  | * Use dialogue to advance the action in narrative writing.
* Can write in a consistent joined legible handwriting at speed. EG through dictation
* Introduce and spell the remaining 25 Y5/6 common exception words.
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| **Time of year (half term)**  | **Writing targets**  |
| Spring 1  | * Use passive verbs to affect how information is presented.
* Use a range of cohesive devices within and across paragraphs.
* Consistenly use accurate verb tenses.
* Use hyphens mostly correctly
* Use correctly most of the KS1 and KS2 common exception words.
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| **Time of year (half term)**  | **Writing targets**  |
| Spring 2:  | * Use semi-colons mostly correctly.
* Use correctly most of the KS1 and KS2 common exception words.
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| **Time of year (half term)**  | **Writing targets**  |
| Summer 1  | * Write effectively for a range of purposes selecting language that shows good awareness of the reader using similar writing as a model (WAGOLLs and Whole class texts).
* Describe the setting, characters and atmosphere, using a variety of techniques to engage the reader and choosing appropriate vocabulary and creates a consistent picture, e.g. verbs, prepositional phrases, fronted adverbials, expanded noun phrases, relative clauses.
* Appropriate vocabulary and grammatical structures are selected.
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| **Time of year (half term)**  | **Writing targets**  |
| Summer 2  | (Y6 MODERATION) All targets achieved by this point.   |

**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.