

Writing and Grammar Skills Overview

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| Autumn 1  Baseline  (end of year 5 ARE)    (Y5) ARE expectation  (WT) Year 6 | * Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader (selecting appropriate vocabulary and grammar) (Y5) * In non-narrative writing use simple devices to structure the writing and support the reader.(Y5) * In narrative, describe settings, character and atmosphere. (Y5) * Use a range of prepositions appropriately to add detail qualification and precision.(Y5) * Use a range of noun phrases to add detail, qualification and precision. (Y5) * Consistently produce legible joined handwriting. (Y5) * Use punctuation in KS1 and KS2 so far mostly correctly. (WT) |

**Year 6**

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| **Time of year (half term)** | **Writing targets** |
| Autumn 1 | * Use model verbs accurately * Use bullet points accurately * Introduce and spell a further 25 Y5/6 common exception words (Teacher discretion of Y5/6 list – see Y5) |

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| **Time of year (half term)** | **Writing targets** |
| Autumn 2 | * Use dialogue to advance the action in narrative writing. * Can write in a consistent joined legible handwriting at speed. EG through dictation * Introduce and spell the remaining 25 Y5/6 common exception words. |

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| **Time of year (half term)** | **Writing targets** |
| Spring 1 | * Use passive verbs to affect how information is presented. * Use a range of cohesive devices within and across paragraphs. * Consistenly use accurate verb tenses. * Use hyphens mostly correctly * Use correctly most of the KS1 and KS2 common exception words. |

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| **Time of year (half term)** | **Writing targets** |
| Spring 2: | * Use semi-colons mostly correctly. * Use correctly most of the KS1 and KS2 common exception words. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 1 | * Write effectively for a range of purposes selecting language that shows good awareness of the reader using similar writing as a model (WAGOLLs and Whole class texts). * Describe the setting, characters and atmosphere, using a variety of techniques to engage the reader and choosing appropriate vocabulary and creates a consistent picture, e.g. verbs, prepositional phrases, fronted adverbials, expanded noun phrases, relative clauses. * Appropriate vocabulary and grammatical structures are selected. |

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| **Time of year (half term)** | **Writing targets** |
| Summer 2 | (Y6 MODERATION)  All targets achieved by this point. |

**Glossary of Terms:**

Some = 80%+

Most = 90%

Greater Depth for that year can use 100% accuracy.