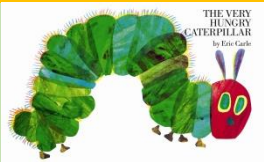

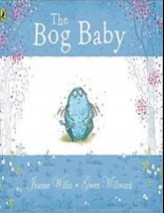
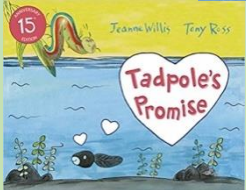
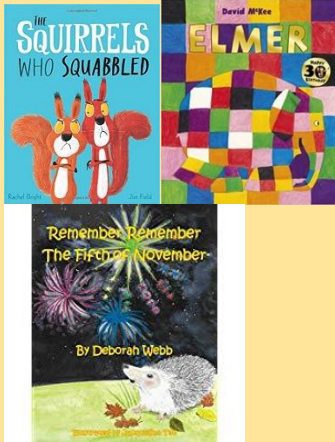



The big question in Nursery: Why is it good to be me? (senses focus)

Prayer 1– Thank you God for feet to run, Thank you for my play and fun, Thank you God for eyes to see, Thank you for making me a special me.					Prayer 2– Thank you God a nose to smell, Thankyou for making me fit and well, Thank you God for hands to touch, Thankyou God so very much.					
Term	Theme	Learning Experiences	Maths	Reading	Writing Focus	Enrichment Activities	RE	EAD	(PHSCE) Festivals British Values	Understanding the World How we build cultural capital?
Autumn 1	Let’s Explore! What do I like to do best?	Walk in the woods Outside areas.	1-1 correspondence Matching objects to shapes on the shelves Counting back resources, i.e 2 pens, 3 scissors...	    	Pencil grip Mark making Writing patterns Name writing	Basic provision Where do things go? What do we do in each area? Becoming independent in each area	Being special. Where do we belong? Why is God is an important person to Christians? The lunch time prayer	My favourite Nursery Rhymes. Building Houses and Drawing self portraits.	Bonfire night Harvest Diwali Table etiquette Manners Community	We provide children with the experiences to collaborate with others and to broaden children’s knowledge and reflect an inclusive ethos. Children have opportunities to share their thoughts and opinions and build positive relationships. Children are given time to reflect upon their own lives and those which are unfamiliar. Children are regularly praised for their achievements and have opportunities to reflect on their own successes. Every adult values the child’s ideas and ways of doing things therefore becoming a partner in each child’s learning. All children’s imaginative play is supported. Children are encouraged to recognise how and when their behaviour impacts others. Feeling are regularly discussed openly. We celebrate and value cultural, religious and community events and experiences. We encourage children to discuss their own life and compare it with others.
Autumn 2	All that glitters. I can explore, what can I see? (Shiny and dull)	Nativity play Parents to come in and do Christmas crafts with their children. Invite parents in for a Christmas story. Road safety demonstration. Fire in Arks fire pit Sparklers Light a candle (risk assessments to be completed)	Advent. Sizes, shapes and weights of presents. Number lines Pattern	  	Pencil grip Mark making in all areas Writing patterns Name writing Letters to Santa	Light box. Torches and reflectors. Dark area Books telling the Nativity story Small world nativity	Nativity story Small world nativity Nativity play Advent calendar Books telling the Nativity story Pictures of the children dressed up.	Exploration of different instruments. Singing Christmas songs. Mixing and using different colours.	Christmas Advent Armistice Day Why do Christians perform a Nativity play at Christmas?	

Spring 1	Pirates What can I feel? (touch)	Dress up as a pirate day Face painting Visit to the Church	Number rhymes and songs with resources. Numicon intro	 	Pencil grip Mark making Writing patterns Name writing Labels Treasure maps Clues	Pirate small world Pirate number problems Different types of transport out, land, see and air. Pirate costumes Enhanced provision in the pirate ship outside.	Which places are special and why?	Using props to enhance pirate play.	Shrove Tuesday Ash Wednesday Chinese new year Mother's day	
Spring 2	Weather What is it like to be warm and cold?	Playing in the snow. Ice Mr Freeze visits	Matching pairs Number recognition, 0-5, 0-10 Counting animals	 	Pencil grip Mark making Writing patterns Name writing Labels	Ice in the classroom Cold small world areas. Clothes for different weather Kite making equipment Weather stations	Which stories are special and why? Why do Christians put a cross in an Easter garden? Easter story 	Exploring various textures. Exploring textures of different weathers e.g snow, hail stones, rain.	Easter Seasons	
Summer 1	Traditional tales What do my taste buds and nose tell me? (taste)	Visit to a bakery. Warburton's in school. Baking for the queens b day Baking for traditional Porridge/ginger bread men,...	Counting and measuring ingredients. 4 spoons of flour... Positional language	 	Retelling stories, through drawing and writing. Word banks to support writing of familiar stories. Writing in role play areas.	Small world traditional tales. Home corner as a traditional tale setting. Lots of traditional tale books in areas, especially reading and small world.	Which stories are special and why?  Eid	Becoming confident using scissors and enhancing scissor use	Traditional tales and their messages to us. Traditional British food Queen's birthday picnic	

Summer 2	Growing How do things change when they grow?	Visit to the farm/animals into school Hatching chicks Hatching butterflies. Tadpoles	Sorting and making patterns with seeds. Counting on Symmetry	   	Information posters How to look after... Initial letter sounds and simple words Phase 1 and 2 phonics. Lists, labels and other writing for purpose. Word banks inside and outside.	Life cycle resources Symmetry work Animal number problems Non-fiction books about animals and their young.	God created all of the creatures We need to look after everything for God. Eid	Making animal homes using blocks and boxes. End of year performance.	Eid – developing respect for other peoples values and beliefs. Sports day	
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The big question in Reception: How can I be a positive member of my class?													
Prayer Jesus help my eyes to see, all the good you send to me, Jesus help my ears to hear, Calls for help from far and near, Jesus help my feet to go, In the way that you will show, Jesus help my hands to do, All things loving, kind and true, Jesus may I be helpful too, Growing everyday closer to you													
Term	Theme	Learning Experience	Maths	Reading	Writing Focus	RE	Enabling Environments	Developing Language	Art/DT	PE	(PHSCE) Learning behaviours/Christian values British Values festivals	EAD	
Autumn 1	Colours What can I see changing? Cold Who likes the cold? Extinct What happened to the dinosaurs?	Walk in the local woods Fire pit Sparklers Nativity Play Ice in the classroom Christmas Crafts- invite parents	Identifying and saying the numbers 1-10 and ordering and comparing Counting objects and counting out objects Pattern making		Names Mark making and giving meaning to marks CVC words	Why is God special to Christians? God created the universe. The earth and everything in it are important to god. Humans should care for the world.	Basic provision at the start home corner Colour mixing Colour Different media to make colourful pictures, stamping, pastels, paint, paper...	Colour names Seasons	ART: Pablo Picasso Stand-alone study (faces) Pencil, watercolour and pastel	Multiskills (Games)	Wellbeing Festivals: Bonfire Night Harvest Diwali	Cutting practise Using pens/pencils appropriately Elmer story retelling Drawing Elmer Hand prints –colour mixing Singing colour songs Nursery Rhymes Number rhymes Understand how to hold and play an instrument with care. Explore the different sounds instruments make. Action songs Charanga online music service	
Autumn 2	Heroes and Villains Can villains be heroes?		Identifying numbers 1-20 and ordering and comparing Using the language of more and fewer to describe amounts/two sets. Finds one more and ones less from a group of up to 10 objects. 2D and 3D shapes		Labels Lists Letters Cards Labels Invitations	Christians celebrate Jesus birth and advent for Christians is a time for getting ready for Jesus coming Christians believe that Jesus is God and that he was born as a baby in Bethlehem	Arctic small world areas Books about animals Nativity small world Christmas in the home corner Maths problems involving presents Elf workshop	Temperature words Names of ‘cold’ animals	DT:	Gymnastics	Lifesavers - What can we use our money for? RSE SESSION Democracy themed Sessions: We all have a choice Making it Fair Lifesavers - How does money make us feel? Christmas story – Jesus is born and The three wise men from the East Additional Safeguarding themes: Road safety Bonfire night/ Fire Safety Stranger danger (Halloween being safe) Mobile/Online safety – passwords and digital citizen pledge-ICT	Making Fireworks Splatter pictures-firework patterns Xmas cards and decorations Baking for Xmas biscuits Learning and performing songs for Xmas concert Percussion Sing echo songs and perform movements to a steady beat. Charanga online music service	

							Dinosaur small world Dinosaur books Maths problems involving dinosaurs				Festivals: Bonfire Night Diwali Christmas Advent Armistice day Nativity	
Spring 1		Parents story time Dinosaur Dig – outdoor sandpit	Find the total amount of objects in two groups and using language of adding and subtracting. Adding-counting on/ finding the difference between/ combing groups Small dinosaurs in maths area problems using the book 10 dinos	  	Captions Lists Sentences	I am special. Stories those that are special to Christians. 	Dinosaur egg - Home corner reflects a traditional tale Story baskets Small world traditional tales	Dinosaur names Time frames	ART: Andy Goldsworthy Y Jack and the Beanstalk/ The Giant Turnip <i>Sculpture – natural materials</i>	Net and Wall (Games)	Mutual respect and tolerance – themed lessons Everyone is special Welcome to our class Lifesavers- What can we use our money for? Easter Story Additional Safeguarding themes: E-safety including safer internet day Online safety week Stranger danger – keeping safe around animals Managing risks (Keeping safe outside) Festivals: Shrove Tuesday Ash Wednesday Chinese New Year Mother's Day Chinese new year	Exploring texture-dinosaur skin Painting a dinosaur Fossil rubbings/fossils in sand(dig) Fossil in-prints with playdough Small world scenes Dinosaur eggs Mother's Day cards Topic songs Listen to music and respond by using hand and whole body movements. Charanga online music service
Spring 2		Caterpillar's / Butterfly Tropical world	Subtracting-counting backwards/finding the difference between/physically taking away Separating amounts into unequal and equal groups (sharing/division) Sticks-measurement and counting pairs...	  	Sentences with common exception words Information sentences Signs and labels Information posters	Easter is very important in the bible, Jesus showed that he was willing to forgive all people even for putting him on the cross. Christians believe Jesus rose from the dead, giving people hope of a new life.	Language prompts big	Language relating to telling/structuring a story Once upon a time... The end... After that...	DT:	OAA Archery	E-safety KS1/LKS2- Caught in the web Managing hurtful behaviour/ bullying Lifesavers- How can we look after our money? Additional Safeguarding themes: E-safety including safer internet day Online safety week Stranger danger – keeping safe around animals Managing risks (Keeping safe outside) Festivals Easter Seasons	Mini beast models Butterfly painting-symmetrical patterns Life cycles cutting and sticking Easter cards Easter cutting and sticking Baking-Easter nests Junk Modelling Topic songs tiny caterpillar...etc Explore singing at different speeds and pitch to create moods and feelings. Charanga online music service

Summer 1	<p>Gods World Who are my woodland neighbours ?</p> <p>It's Good to Be Me How can I be the best I can be?</p>	<p>Author</p> <p>Superhero costume day</p> <p>Baking/ Food tasting</p> <p>Warburton's bread making</p>	<p>Doubling and halving</p> <p>Problem solving</p> <p>Use everyday language and understand the concept of capacity/ distance/ time</p>	  	<p>Story maps</p> <p>Narrative writing</p> <p>Joining sentences with 'and'</p>	<p>God created the universe. The earth and everything in it are important to god. Humans should care for the world.</p> 	<p>Mini beast collecting kits</p> <p>Symmetry</p> <p>Recycling centre-sorting</p> <p>Stick and natural resources in pattern/art areas.</p>	Insects Habitats	ART:	<p>Athletics (Sports day prep)</p>	<p>Individual Liberty Themed lessons – Celebrating the uniqueness of each of us. How do I feel? My Many coloured days</p> <p>Mental Health KS1 – My worries and anxieties My self-esteem and happiness</p> <p>LifeSavers- How can we look after our money?</p> <p>Festivals Ramadan</p>	<p>3 little Pigs houses Using straw,sticks, bricks Building/ making castles Making Masks-Mr Wolf</p> <p>Small world story scenes</p> <p>Topic songs</p> <p>Express feelings in music by responding to different moods in a musical score. Charanga online music service</p>
Summer 2			<p>Weighing/m easuring</p> <p>Size and position</p> <p>Language of money</p> <p>Review areas that are weak</p>	  	<p>Sentences using polysyllabic words</p> <p>Labels</p> <p>Posters</p> <p>Recipes/Lists</p>		<p>Healthy foods in role play - Cafe</p> <p>Trying different foods</p> <p>Writing in all areas</p>			<p>Strike and Field.</p>	<p>Rule of Law – Themed lessons Living Together and Getting Along (The Little Red Hen) (My role and the role of others in society) Living Together and Getting Along (What are the Rules?) Lifesavers- How does our money help other people?</p> <p>Additional safeguarding themes: Food danger awareness Water safety – when visiting seaside – keep safe on the beach Keeping our bodies healthy Sun safety- using sunscreen/hats Father's Day</p>	<p>Feeling, recognising and tasting foods Making fruit cock tail Fruit smoothies Vegetable soup Vegetable/fruit printing Sorting healthy/unhealthy food Making sandwiches</p> <p>Topic songs Experiment performing songs and music together with body movements to a steady beat.</p> <p>Charanga online music service</p>

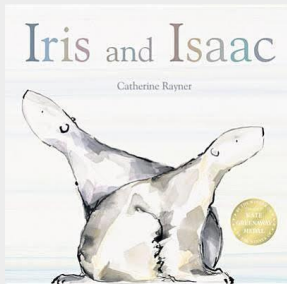

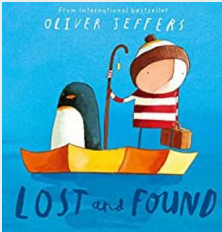
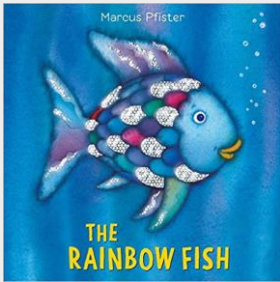
The big question in Year 1: Who am I, who can I be and how do I belong?

Children will have an understanding of what the future can bring for them. They will learn about different roles that people have in life and think about what that role will be for them. They will build on prior knowledge and learn to be curious and ask questions in order to discover more about themselves. They will begin to find out what they are good at and what they enjoy and learn to use their skills to help them improve and progress.

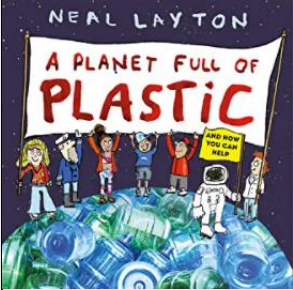

1 prayer

Bless all the people who love me dear God
And bless all the people I love.
Help us to help one another each day
And make earth like Heaven above.
Amen.

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Autumn 2	How can I understand the world around me?	Dogs Trust Visit – how to take care of your pet Eureka!	Place Value Addition and subtraction	 	Polar Bears- retelling the story Descriptive writing – non chronological report	Animals Including Humans	Why does Christmas matter to Christians? (INCARNATION)	Personal History Timelines/ family trees	We are TV chefs	DT: Textiles Sock Hand Puppet – product to sell at xmas fair	Charanga music service scheme ‘Rhythm in the way we walk’ and ‘Banna Rap’ Nativity Play performance- how can I use my voice?	Gymnastics	Lifesavers - What can we use our money for? RSE SESSION Democracy themed Sessions: We all have a choice Making it Fair Lifesavers - How does money make us feel? Christmas story – Jesus is born and The three wise men from the East Additional Safeguarding themes: Road safety Bonfire night/ Fire Safety Stranger danger (Halloween being safe) Mobile/Online safety –passwords and digital citizen pledge-ICT Festivals: Bonfire Night Diwali Christmas Advent Armistice day Nativity	Reacting to food items (Lesson 4,5,6,7)
Spring 1	What is an explorer?	Suitcase left in classroom full of objects – who is the explorer? Where might they be going?	Place Value Multiplication Division Fractions	 	Story Writing Letter	Properties and materials	Who am I? What does it mean to belong?	History focus- Captain James Cook	We are painters	ART: ART: Andy Goldsworthy y Jack and the Beanstalk/The Giant Turnip <i>Sculpture – natural materials</i>	Charanga music service scheme ‘In the Groove’	Net and Wall (Games)	Mutual respect and tolerance – themed lessons Everyone is special Welcome to our class Lifesavers - What can we use our money for? Easter Story Additional Safeguarding themes: E-safety including safer internet day Online safety week Stranger danger – keeping safe around animals Managing risks (Keeping safe outside) Festivals: Shrove Tuesday Ash Wednesday Chinese New Year Mother’s Day Chinese new year	Learning everyday language through song (Lesson 8,9,10)


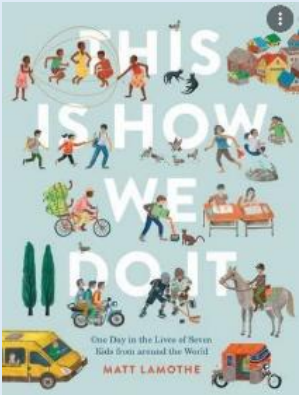
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Summer 2	How can I look after my world?	Go on a walk around school grounds- picking up plastic litter		<div></div> <div></div>	Information Text / poster	Story Writing - recount	Seasons	What is the good news that Jesus brings? (GOSPEL)	Geography focus - Climates Daily weather changes	We are celebrating	DT: food technology	Charanga music service scheme 'Reflect, Rewind and Replay'	Strike and Field.	<p>Rule of Law – Themed lessons Living Together and Getting Along (The Little Red Hen) (My role and the role of others in society) Living Together and Getting Along (What are the Rules?) Lifesavers- How does our money help other people?</p> <p>Additional safeguarding themes: Food danger awareness Water safety – when visiting seaside – keep safe on the beach Keeping our bodies healthy Sun safety- using sunscreen/hats Father’s Day</p>	Participating in playground games (Lesson 25,26,27)
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The big question in Year 2: How do we change the world around us? Why should we care for our world?

Children will develop their understanding of belonging and how to look after the world they live in. They will have an understanding of their locality and geographical processes, and the lives of historical figures. They will know how people have influence on the world and how we should appreciate what we have. They will understand how it is important to be thankful for the natural world, understanding that what we do matters and we can change things for the better.

Thank you, for the beautiful world you made for us to live in.
Please help us to take care of it and think about the things we can reuse.
Help us to look after the world well for the people who will live in it after us.
Amen

Term	Theme	Learning Experience	Maths	Reading	Writing Focus	Science	RE	History/ Geography	Computing	Art/DT	Music	PE	(PHSCE) Learning behaviours/Christian values British Values	MFL
Autumn 1	How can I understand the world and my place in it?	<p>Walk around school grounds – recap prior knowledge on human and physical features</p> <p>Tropical world Roundhay</p> <p>Salts Mill trip to see David Hockneys work?</p>	Place Value Addition and subtraction	 	<p>Re-telling story</p> <p>Non-chronological report</p>	Animals including humans (focus on diet and healthy living)	Who made the world? (CREATION)	Geography Focus - Human and Physical features of the landscape, reading maps and comparing areas	We are astronauts	ART: David Hockney <i>How can we appreciate the natural world? Watercolour and oil/pastel – Drawing and Painting</i>	Charanga music service scheme 'Hands, Feet Heart	Invasion Games	<p>Wellbeing</p> <p>Festivals: Bonfire Night Harvest Diwali</p>	Stories and songs (Lesson 1,2,3,4)
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Spring 2	How do events have cause change?	Planting a seed and growing plant together as a class over term— looking for the first shoot to bring hope (a child’s garden link)		 	Setting description	Written description of dragon in a story	Properties and materials	Why does Easter matter to Christians ? (Delving Deeper) (SALVATION)	History Focus- Great Fire of London	We are researchers	DT: Model Wooden Houses Design and Make a house – Wooden Houses Great Fire of London	Charanga music service scheme Zootime	OAA Archery and Fencing	E-safety KS1/LKS2- Caught in the web Managing hurtful behaviour/ bullying Lifesavers- How can we look after our money? Additional Safeguarding themes: E-safety including safer internet day Online safety week Stranger danger – keeping safe around animals Managing risks (Keeping safe outside) Festivals Easter Seasons	At the fruit shop (Lesson 15,16,17,18)
Summer 1	How do I belong and care for the world I live in?	Growing butterflies Rodley Nature reserve	Measurement and Geometry Addition and Subtraction Multiplication and division	 	Diary entry	Creating a story	Living things and their habitat	What is Judaism?	Geographical skills The world The United Kingdom Climates Weather	We are detectives	ART: Chosen artist based on skills gaps in learning.	Charanga music service scheme 'Friendship Song'	Athletics Invasion games	Individual Liberty Themed lessons – Celebrating the uniqueness of each of us. How do I feel? My Many coloured days Mental Health KS1 – My worries and anxieties My self-esteem and happiness LifeSavers- How can we look after our money? Festivals Ramadan	Exploring dance (Lesson 20,21,22,23)

Summer 2	How can I look after living things and their habitats?	Butterfly world – tropical world – links with science and topic		<div></div> <div></div>	Recount	Living things and their habitats	What makes some places sacred to believers?	Geographical skills The world Landscapes and features The United Kingdom Climates Weather	We are zoologists	DT : clay modelling	Charanga music service scheme Reflect, Rewind and Replay	Strike and Field Invasion games	<p>Rule of Law – Themed lessons</p> <p>Living Together and Getting Along (The Little Red Hen) (My role and the role of others in society) Living Together and Getting Along (What are the Rules?)</p> <p>Lifesavers- How does our money help other people?</p> <p>Additional safeguarding themes: Food danger awareness Water safety – when visiting seaside – keep safe on the beach Keeping our bodies healthy Sun safety- using sunscreen/hats Father’s Day</p>	At the seaside (Lesson 24,25,26 ,27)
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