



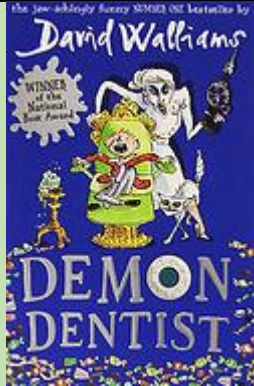
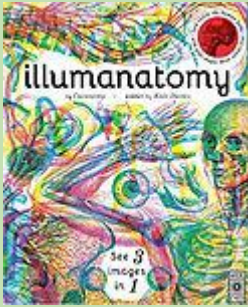
## Nurture+ – Long Term planning 2021-22

'We fix our eyes not on what is seen but on what is unseen, since what is seen is temporary but what is unseen is eternal' [2 Corinthians 4:18](#)

Pupils in Nurture + are referred due to their complex SEMH needs. As a school we understand that their behaviour is a form of communication which gives us an insight into the world in which they live. Our hope is that we **see** the child as a whole not just their behaviour and that we can support them with an engaging and nurturing curriculum delivered in a way that meets their needs. Our goal is to equip the children with the skills necessary to move to the next stage of their education in order to be successful and happy in life.

Big Question	<b>How can we be positive members of our school and wider community?</b>
Mission statement	Children will develop emotional literacy, language development and communication. They will form attachments to loving and caring adults at school. They will be more settled in their classroom and more able to cope with the challenges of the school day. They will contribute positively to their community.
Prayer	Dear God, Thank you for our work and play, Here at CCA each day, Give us courage to do what is right, Help us to be safe both day and night, Help us to live in peace and act respectfully, Giving us strength to be the best we can be, Amen

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	What is my Superpower?	Street Detectives	History detective Iron age	Muck, mess and mixtures	Teeth, digestion and my healthy body	
Question	What is it like to be me?		What would it be like to be me long ago?	Is it good to be messy?	Why is my body amazing? (Being fit and healthy)	
Texts	 	 	 	 	 	 <p>Story of Jules Remy (when it was stolen)</p> <p>England football songs</p> 

						
Vocabulary	Kind, joyous, thankful, cheerful, courageous, optimistic, impulsive, calm, good, pleased, surprised, content, relaxed, Sensitive, concerned, fascinated, intrigued, nosy, eager, anxious, inspired, determined, excited, enthusiastic, brave, loved, challenged, irritated, enraged, annoyed, upset, resentful, provoked, disappointed, ashamed, guilty, miserable, upset, uncertain, alone, frustrated ,terrified, nervous, offended, humiliated, confident,	Map, Local, Saltaire, Shipley, England, United Kingdom, Woodland, Hillside, environment, locality, community, geography	Stone age, timeline, history, archeology, ancient, artefacts, cavemen, hunter-gatherer, geology, landscape, modern man, Neanderthal, settlement	Dry, Furry, Hard Prickly, Rough, Slimy, Slippery,Smooth Soft, Spiky,Sticky, Wet, mixture, change, most, least, prediction, liquid, solid, paste	Oral health, teeth (molar, canine, incisor) Stomach, Oesophagus, Pancreas, bile, intestine, colon, rectum, sphincter, digestion	Push, pull, float, sink, friction, movement, direction, distance, furthest, fastest, highest, Olympics, compete, competitive, nations
Hook	Super hero day	Walk in the local area	Making an outdoor kitchen	Messy mixture morning	Making a digestive system and waste product.	Sports day Nurture plus Olympics
English	Design a superhero Description – character, setting Problems OUTCOME – NARRATIVE (Comic strip)	Non-fiction – recount	Narrative – adventure story set in a familiar area - woods, park..	Lists Recipes (animation)	Instructions	Poetry- Sporting song writing

Maths	Place Value Addition and subtraction	Place Value	Multiplication and division	Fractions	Place value, statistics and shape	Measures Time
Art/DT	Self portrait Superhero – drawing Models of a superhero out of clay or similar	Drawings/sketches of woodland areas.	DT - Food – cook iron age bread and stew using the fire pit (Forest School Practitioner) Make an outdoor kitchen  Art - Cave painting – using colours to make prints. Experimenting with different media.	Mixed media pictures Sensory play	Using different media to design and make flags, painting, printing, fabric printing...(for the Nurture + sporting events)  Design and make team t shirts  Design and build trophy and medals.	
Science	Bones and Muscles Skeleton	Electricity	Food chain Classification Plants	Sensory play, how materials change when water is added. Corn flour, oil, shaving foam Test liquids – Which makes the best bubbles.	Digestion	Forces and movement
Geography	Local history – Own homes, immediate locality extending to Saltaire		- impact of weather and climate on human activity	Volcanoes	Continents and countries. Food/flags/culture/beliefs/climate/dress	
History	Personal/family history. Timeline. Personal statements. Old photos –		Hunter Gathers - Timeline - everyday life		History of the World Cup/olympics. Development of balls, football kits through history.	

	similarities and differences (toys, technology)					
RE	2a Creation – Humans What do Christians learn from the creation story?	2a 4 What type of World did Jesus want? Local	2a 1 Animals Good Friday, salvation)	2a 5 Kingdom of God Lords prayer	2a 4 What type of World did Jesus want? World	Sikhism Islam Buddhism