



# Remote Learning Policy

Written November 21  
Reviewed October 23  
Next Review October 24





## **Vision**

We know the extraordinary worth of all our children. Our vision is to grow children believing in their own value, their academic successes, and their place in the wider family of school and community. We are all created in the image of God. Living life in all its fullness every day

## **Statement of Intent**

Following School closures in 2020 and 2021, we hope that the majority of our children will now have an uninterrupted school experience. The 'Remote Learning Policy' would apply if:

- School is unable to open for a period of time longer than a single day e.g. because of adverse weather
- local or national lockdowns are put in place.

It is our intention to:

- Offer home learning so that all our children can continue with their education regardless of circumstance.
- Ensure that the curriculum being delivered in school is also able to be delivered as robustly and consistently for any child, class or school facing a national or local lockdown
- ensure consistency in the school's approach to remote learning (including SEND) who are not in school through the use of quality online and offline resources
- support effective communication between the school and families and support engagement with home online learning

## **Aims**

The Education Endowment Foundation (EEF) has found that the effectiveness of remote teaching is determined by many of the same factors as determine the effectiveness of live classroom teaching. We aim to follow their advice in order to:

- ensure pupils receive clear explanations
- support growth in confidence with new material through scaffolded practice
- enable pupils to apply new knowledge or skills
- enable pupils to receive feedback on how to progress

## **Our remote learning Offer**

### **Access**

We have gathered information regarding the levels of access that individual pupils have to online learning. For some of our pupils accessing remote learning digitally may not be possible. For these pupils, where possible, paper copies of work will be made available and arrangements will be put in place to deliver and collect work where parents are unable to collect and drop off directly to school.

### **Local or National Lockdown**

In the event of local or national lockdown, the class teacher will send work directly via Microsoft Teams, Class dojo/Email. They will set tasks daily.

### **Support**

If parents need support with these systems, SLT will take their details and arrange appointments to support them with this.

### **Expectations**

Pupils should expect to complete 2-3 activities/tasks a day (1 x maths, 1x English and 1x Topic) which should be returned each day for the teacher to assess/provide feedback on. They should also engage in at least 30 minutes' physical activity each day. This may take the form of a workout video if pupils are unable to leave the home.

Teachers will provide feedback appropriate to the task and will assess and use this to inform the next tasks planning. Some tasks in topic may be set over a longer period of time and may not be responded to on a daily basis, this is dependent on the task at the class teacher's discretion.

Where teachers provide feedback or adjust planning to meet the needs of individual children, they will be expected to act upon these and make corrections.

Assessment at CCA will be through a quiz-based approach which may provide teachers direct information. This may not need feedback. Some online learning set, for example work set through 'my maths' will be self-marking and quiz apps such as Kahoot will also be used. These provide feedback that the teacher will use to inform planning although additional individual feedback may not be given. Diagnostics assessments will be used to inform the planning provided.

Submission of work: pupils will be expected to complete the three tasks daily and return to the class teacher that day digitally (unless paper versions have been agreed with parents and SLT) in order to allow teachers to plan and allow for teacher workload.

Pupils who submit their work late not on the day of it being set, should not expect immediate feedback, however this is at the discretion of the class teacher. Individual circumstances will be taken into account if needed.

### **Data protection**

When accessing personal data, all staff members will:

Only use their official school email account and connect to the school network using their school laptop only.

**Sharing personal data**

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

**Keeping devices secure**

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

**Online Learning Platforms**

Teachers may invite pupils to video conferences via Microsoft Teams. We will also use a range of apps and learning platforms including but not limited to:

Oak Academy

Accelerated Reader

My Maths

Kahoot

Times Tables Rock Stars

Third Space Learning

Spelling Shed