

The big question in Year 1: Who am I, who can I be and how do I belong?

Children will have an understanding of what the future can bring for them. They will learn about different roles that people have in life and think about what that role will be for them. They will build on prior knowledge and learn to be curious and ask questions in order to discover more about themselves. They will begin to find out what they are good at and what they enjoy and learn to use their skills to help them improve and progress.

1 prayer
Bless all the people who love me dear God
And bless all the people I love.
Help us to help one another each day
And make earth like Heaven above.
Amen.

Term	Big Question	Personal Development	Maths	Reading	Writing Focus	Science	RE	History/ Geography	Computing	Art/DT	Music ‘Charanga’	PE	
Autumn 1	What makes me special?	PHSE Relationships - What is the same and different about us? My Happy Mind – Meet your Brain	Place value within 10 Addition and Subtraction within 10	Read Write Inc. for phonics and writing lessons. Class Book:		The Human Body	What do Christians believe God is like?	History - What makes me special? - Personal history	Computing systems and networks – Technology around us	ART- Self-portrait in the style of Picasso Drawing Collage	My Musical Heartbeat	Multiskills – fundamental motor skills	
Autumn 2	How can I understand the world around me?	Relationships- Who is special to us? My Happy Mind – Celebrate (our character strengths)	Place value within 10 Counting in groups of 2,5 10 Multiplication and division Recognising 2 and 3D shapes	Read Write Inc. for phonics and writing lessons. Class Book:		Biology Seasonal Changes Chemistry - Materials	Why does Christmas Matter to Christians?	History – What events have caused change? The Gunpowder Plot	Creating Media – Digital painting E-Safety Focus – Safer Internet Day	DT- Textiles sock hand puppet	Dance, Sing and Play	Invasion Games and rule comprehension	
Spring 1	How do I belong?	PHSE Health and Wellbeing – What helps us stay strong? My Happy Mind – Appreciate (Gratitude for yourself, others and experiences)	Place within 20 Addition and subtraction within 20 Multiplication and division Time – Hours, minutes seconds, time to the hour	Read Write Inc. for phonics and writing lessons. Class Book:		Biology – planting A Biology - Animals	Who am I what does it mean to belong?	Geography – How can I understand the world and my place in it? Local Geography comparison to Brazil. UK, Fieldwork, Physical and manmade environment	Programming A – Moving a Robot	Ocean painting in the style of Jackson Pollock Drawing Painting	Exploring Sounds	Net and Wall games Healthy Participation – Warming up and cooling down	
Spring 2	What is an explorer?	My Happy Mind Relate – Building positive relationships with others	Time – Hours, minutes seconds, time to the hour Geometry Place value to 50 Addition and subtraction within 50	Read Write Inc. for phonics and writing lessons. Class Book:		Sustainability – caring for the planet Biology Seasonal change Planting B	Why does Easter matter to Christians	History/Geography - What is an explorer? Famous people – Captain Cook, oceans and continents	Data and Information – Grouping Data	DT- Model Making Create a boat that floats	Learning to Listen	Gymnastics Body control and balance	
Summer 1	What seasonal changes do I see	My Happy Mind Engage - Setting goals	Fractions ½ ¼ Multiplication and division – doubles, halves and arrays Time - Half hours	Read Write Inc. for phonics and writing lessons. Class Book:		Biology – plants Planting C	Who is a muslim and what do they believe?	Geography – What changes can I see? Seasons, weather, climate	Creating Media – digital Writing	Artwork in the style of Helen Mussel white Drawing/ Sculpture	Having fun with Improvisation	Athletics Basic Strategies	
Summer 2	How can I look after my world?		Place value to 100 Addition and Subtraction within 100 Geometry – position and direction	Read Write Inc. for phonics and writing lessons. Class Book:		Sustainability – growing and cooking Biology – Seasonal changes	What is the good news Jesus brings?		Programming B- Programming animations	DT- use tools/food technology Make salad or fruit salad	Let’s perform together!	Striking and Fielding Safety measures	

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The big question in Year 2: How do we change the world around us? Why should we care for our world?

Children will develop their understanding of belonging and how to look after the world they live in. They will have an understanding of their locality and geographical processes, and the lives of historical figures. They will know how people have influence on the world and how we should appreciate what we have. They will understand how it is important to be thankful for the natural world, understanding that what we do matters and we can change things for the better.

Year 2 Prayer
Thank you, for the beautiful world you made for us to live in.
Please help us to take care of it and think about the things we can reuse.
Help us to look after the world well for the people who will live in it after us.
Amen

Term	Big question	Personal Development	Maths	Reading	Writing Focus	Science	RE	History/ Geography	Computing	Art/DT	Music	PE	
Autumn 1	How can I understand the world and my place in it?	My Happy Mind – Meet your Brain	Place value within 100 Addition and Subtraction bonds to 10 bonds to 100			Biology - Animals’ needs for survivals Biology – Humans	Who made the world?	How can I understand the world and my place in it? Local Geography comparison to Peru. Physical features, Maps, Compass points, fieldwork	Computing Systems and Network- Information technology around us	Art- Landscape scene in the style of Hockney Drawing/Collage	Pulse, Rhythm and Pitch	Multiskills Fundamental motor skills	
Autumn 2	How can I look after myself?	My Happy Mind – Celebrate (our character strengths)	Place value recap Multiplication and division – equal groups, doubling and halving 2x table Fractions – equivalent parts finding ¼ finding 1/3 and ¾			Chemistry – Materials Sustainability – Plastic	Why does Christmas matter to Christians? – digging deeper	History - Who is a monarch? How can monarchs change and care for our world	Creating media – digital photography	DT- Food technology product Cake design Christmas theme	Playing in an Orchestra	Invasion Rule Comprehension	
Spring 1	How can I look after the world around me and save our seas?	My Happy Mind – Appreciate (Gratitude for yourself, others and experiences)	Place Value Recap Addition and Subtraction bonds to 10 bonds to 100 Multiplication and division – equal groups, doubling and halving 2x table Fractions recap			Biology – Plants (Light and Dark) Biology - Living things and their habitat	How should we care for the world and why does it matter?	History/Geography? How can I look after the world around me and save our seas? David Attenborough Continents, oceans, Equator, climate, poles	Programming A- robot algorithms	Art- Ocean painting in the style of Hokusai Drawing/ Painting	Inventing a musical story	Net and Wall Cool down and warm up	
Spring 2	How do events have cause change?	Relate – Building positive relationships with others	Fractions 4 operations			Biology - Living things and their habitat Biology – Plants (Light and Dark)	Why does Easter matter to Christians? Digging deeper	History - What events have caused change? - Great Fire of London Samuel Pepys, Monarch.	Data and information- pictograms	DT- Model wooden houses Design and make a house	Recognising Different Sounds	Gymnastics body control and balance	
Summer 1	How do I belong and care for the world I live in?	My Happy Mind Engage - Setting goals	4 operations Time Measurement - length, height, mass, volume			Biology - Plants (bulbs and seeds) Biology – Growing up	What is Judaism?	Geography - Local area, Human/physical features	Creating Media- making music	Art- Ceramic trinket box in the style of Courtney Mattison Drawing/ Painting	Exploring Improvisation	Athletics Basic strategies	
Summer 2	How can I look after living things and their habitats?		Fractions Shape Assessment window			Biology – Bulbs and seeds Biology – Growing up Sustainability - Wildlife	What makes some places sacred to believers		Programming B – programming quizzes	DT- Use tools Clay model	Our Big Concert	Striking and Feilding	