

Our Curriculum

Our curriculum is based on the EYFS Non-Statutory framework, which helps us develop skills from 3 years old, and progresses up until your child turns 5 years old and is ready to move into Key Stage 1. Every half term EYFS have a new topic focus to stimulate interest and inspiration for learning, but whilst also providing some flexibility for the children to follow and lead their own interests. We provide a rich balance of both child-led and adult-led activities based on the specific skills we are learning each half term.

Our Christian Ethos is embedded within our curriculum, ensuring that children learn about key festivals Christians celebrate, alongside Christian Values. In Early Years we also celebrate many other cultures and religious festivals such as Eid, Chinese New Year, Diwali and much more!

There are 7 key areas of learning in the Early Years curriculum, which ultimately work towards achieving specific Early Learning Goals at the end of Reception.

These areas are:

Three Prime Areas:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

Four Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The three prime areas help support and develop the four specific area's of learning.

Alongside this we also need to ensure that our invitations to learning in our classroom supports the Characteristics of Effective Learning:

- Playing and exploring – Children investigate and experience things and 'have a go'.
- Creating and thinking critically – Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.
- Active Learning – Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

Our core aims of the EYFS curriculum is to ensure that every child has the best possible start in their education, ensuring that learning is not left to chance and each child can reach their full potential to make a strong start in Year 1.

[Development Matters - Non-statutory curriculum guidance for the early years foundation stage](#)

[EYFS Skills ladder.pdf](#)