

**The big question in Year 3:
How has the world around us shaped us as communities?**

Children will understand how communities developed from individual hunter gatherer family group to farming communities and tribes. They will understand how changes in climate and weather drove changes in how humans organised themselves in order to survive. They will make links between modern community and those that existed in the past. They will begin to understand how the physical and human world interact. They will know how they can contribute positively.

Community prayer

A Safe Place for all
May our town be a safe place:
By day and by night
For young and for old
For rich and for poor
For people of every colour and every faith
May we be a community.

Term	Personal Development	Maths	Reading	Writing Focus	Science	RE	History/Geography	Computing	Art/DT	Music	PE	MFL
Autumn 1	PHSE – Relationships - How can we be a good friend? My Happy Mind – Meet Your Brain	Know the number bonds up to 20. Count in 50s and 100s. Place value Addition and subtraction	Reading skills Daily reading lesson using VIPERS Class story: Begin with Iron Man then lead into The Wild Robot Also reading a collection of story books around Stone Age & Rocks and Soils eg	Diary Instruction	Biology – Skeletons Biology - Movement Biology Nutrition and diet Sustainability - Food	What do Christians learn from the creation story?	How did people survive in the Stone Age?	Connecting computers 3.1 Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. Project Evolve link:	ART Autumn 1: Where are we from and how did we get here? Skills covered: Drawing/ Painting Create a prehistoric painting End outcome: Painting	Writing Down Music	Skill Application - Invasion	Phonetics 1 (X) I Am Learning French (E)
Autumn 2	PHSE – Health and Wellbeing - What keeps us safe? My Happy Mind – Celebrate (our character strengths)	Know the 5- and 10- times tables Addition and subtraction Multiplication and division	Reading skills Daily reading lesson using VIPERS Class story: The Creakers as a ‘recommended read’ to build on a love of reading. Also a range of books around the Stone Age.	Poetry	Chemistry- Rocks	What are the deeper meaning of festivals?	How did the landscape influence people living in the stone age?	Stop frame animation 3.2 Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Product design Christmas Tree Decorations	Playing in a band	Tactical Decision Making - OAA	Animals (E)
Spring 1	PHSE – Relationships – What are families like? My Happy Mind – Appreciate (Gratitude for yourself, others and experiences)	Know the 3x table up to 12x3. Multiplication and division Fractions	Reading skills Daily reading lesson using VIPERS Class story: Community themed story books Poetry:	Newspaper Report Biography	Chemistry – Fossils Chemistry – Soils	What kind of world did Jesus want?	How were people influenced by communities in the Bronze Age?	Privacy and Security Online Bullying Po	Spring 1: How can I help people in my community? Skills covered: Drawing/Printing Bronze Age weaponry patterns End outcome: Printing (Mono or Relief)	Compose Using Your Imagination	Injury Prevention - Gymnastics	Instruments E

Spring 2	<p>PHSE Living in the wider world- What makes a community?</p> <p>My Happy Mind – Relate – Building positive relationships with other</p>	<p>Know the 6x table.</p> <p>Fractions Place Value Four Operations</p>	<p>Reading skills Daily reading lesson using VIPERS</p> <p>Class story: An introduction to mystery</p>	<p>Narrative - Writing in the style of an author – missing chapter</p>	<p>Physics - Light</p>	<p>Why do Christians name the day Jesus died “Good Friday”?</p>	<p>What was the Iron Age and are we able to find evidence in our community?</p>	<p>Sequencing sounds 3.3 Creating sequences in a block-based programming language to make music.</p>	<p>Model making – Hill Fort</p>	<p>More Musical Styles</p>	<p>Fitness and Health – Net and Wall</p>	<p>I am Able ...</p>
Summer 1	<p>PHSCE Health and Wellbeing - Why should we eat well and look after our teeth?</p> <p>My Happy Mind – Engage - Setting goals</p>	<p>Know the 12x table. Know decimal equivalents of 10ths.</p> <p>Fractions Place Value Statistics Four Operations</p>	<p>Reading skills Daily reading lesson using VIPERS</p> <p>A collective of ‘twisted fairy tales’</p> 	<p>Balanced argument</p> <p>Narrative – twisted tale</p>	<p>Biology – Plants A</p> <p>Physics – Forces</p>	<p>When Jesus Left, what was the Impact on the Pentecost?</p>	<p>Who were the Ancient Romans and why did they come to Britain?</p>	<p>Branching databases 3.4 Building and using branching databases to group objects using yes/no questions.</p>	<p>Summer 1: What other communities are there?</p> <p>Skills covered: Drawing Observational drawing of Roman architecture End outcome: Drawing</p>	<p>Enjoying Improvisation</p>	<p>Strategy and Development</p> <p>Striking and Fielding</p>	<p>Romans</p>
Summer 2	<p>PHSE – Health and Wellbeing Why should we keep active and sleep well?</p> <p>My Happy Mind – Engage - Setting goals</p>	<p>Revise the 0s, 1, s, 2s, 3s, 4s, 5s, 6s, 8s, 10s and 12s. X and ÷ 1-digit numbers by 10.</p> <p>Place Value Geometry</p>	<p>Reading skills Daily reading lesson using VIPERS</p> <p>Class story: classic friendship story</p>	<p>Non Chronological report</p> <p>Narrative – friendship themed story</p>	<p>Physics – Magnets</p> <p>Biology – Plants B</p> <p>Sustainability - Biodiversity</p>	<p>What does it mean to be a Hindu in Britain today?</p>	<p>How did the Romans Impact Britain?</p>	<p>Desktop Publishing 3.5 Creating documents by modifying text, images, and page layouts for a specified purpose.</p>	<p>Textiles Making a Roman purse</p>	<p>Opening Night</p>	<p>Strength and Stamina</p> <p>Athletics</p>	<p>Fruit and Vegetables</p>

The Big Question for Year 4: Are we stronger if we are together?

Children will demonstrate knowledge and awareness of how our country is composed of the coming together of peoples of different countries, cultures, backgrounds, ideas and belief systems. They will understand that over time there have been patterns of movement in and out of the British Isles. They will understand the unique elements that they, and others around them bring to the building of modern Britain.

Gather Us Together
 O God,
 Gather together as one
 Those who believe in peace.
 Gather together as one
 Those who believe in justice
 Gather together as one
 Those who believe in love.

Term	Personal Development	Maths	Reading	Writing Focus	Science	RE	History/Geography	Computing	Art/DT	Music	PE	MFL
Autumn 1	PHSCE – Health and Wellbeing – What strengths, Skills and interests do we have? My Happy Mind – Meet Your Brain	Know the 9x table. Count in 25s and 1000s. Place value Addition and subtraction	Reading skills Daily reading lesson using VIPERS	Diary Information Text	Biology – Group and classify living things Biology – Data Collection	What is it like to follow God?	What did the Anglo Saxons bring to Britain?	The Internet 4.1 Recognising the internet as a network of networks including the WWW, and why we should evaluate	Anglo Saxon Art Skills covered: Drawing Observational drawing of Crosses (designs linked to religion) End outcome: Drawing	Musical Structures Ukulele WCET	Skill Application - Invasion	Phonics 1-2 Seasons
Autumn 2	PHSE – Relationships- How do we treat each other with respect? My Happy Mind – Celebrate (our character strengths)	Know the 7x table. Addition and subtraction Multiplication and division	Reading skills Daily reading lesson using VIPERS	Narrative – changing viewpoint Poetry	Chemistry- States of matter	What is the Trinity?	What did the Anglo Saxons bring to Britain?	Audio editing 4.2 Capturing and editing audio to produce a podcast, ensuring that copyright is considered. Project Evolve link: Privacy and Security	Product design – Making a freestanding picture frame	Exploring Feelings when you play Ukulele WCET	Tactical Decision Making - OAA	Vegetables
Spring 1	PHSE – Health and Wellbeing – How can we manage our feelings? My Happy Mind – Appreciate (Gratitude for yourself, others and experiences)	Know the 11x table. Multiplication and division Fractions	Reading skills Daily reading lesson using VIPERS	Narrative – Myth Instruction		How and why do believers show their commitments during the journey of life?	What did the Vikings Bring to Anglo Saxon Britain?	Health, Wellbeing and Lifestyle Online Reputation Repetition in shapes 4.3 Using a text-based programming language to explore	Viking design Skills covered: Craft making/printing Design a pattern for Viking jewellery	Compose with your friends Ukulele WCET		Presenting Myself

								count-controlled loops when drawing shapes.	End outcome: Printing (Relief print)			
Spring 2	PHSE –Living in the wider World How can our choices make a difference to others and the environment? My Happy Mind – Relate – Building positive relationships with other	Know the 8x table. Fractions Place Value Four Operations	Reading skills Daily reading lesson using VIPERS	Narrative – writing in the style of an author Explanation	Physics – Electricity Sustainability - Energy	Why do Christians name the day Jesus died “Good Friday”?	What did the Vikings Bring to Anglo Saxon Britain?	Data logging 4.4 Recognising how and why data is collected over time, before using data loggers to carry out an investigation	Model Making – Anglo Saxon Round House	More Musical Styles Ukulele WCET	Fitness and Health – Swimming Net and Wall	My Family
Summer 1	PHSE – Health and Wellbeing How will we grow and change? My Happy Mind – Engage - Setting goals	Revise all times tables. Know decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{10}$ s and $\frac{1}{100}$ s Fractions Place Value Statistics Four Operations	Reading skills Daily reading lesson using VIPERS	News Report Narrative - adventure	Biology – Data collection Biology – Habitats Biology - Deforestation	What does it mean to be a Sikh in Britain today?	How have the cities of York and New York been shaped by people coming together?	Photo editing 4.5 Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	William Van Alen Skills covered: Drawing/Sculpture Design a building in the style of William Van Alen End outcome: Sculpture	Enjoying Improvisation Ukulele WCET	Strategy and development Swimming Striking and fielding	In The Classroom
Summer 2	PHSE – Health and wellbeing- How can we manage risk in different places? My Happy Mind – Engage - Setting goals	X and \div 1- and 2-digit numbers by 10. Place Value Geometry	Reading skills Daily reading lesson using VIPERS	Narrative – Alternative chapter Informal Letter	Biology – The digestive system Biology – Food chains	Why do some people believe in God and some people not?	How have the cities of York and New York been shaped by people coming together?	Repetition in games 4.6 Using a block-based programming language to explore count-controlled and infinite loops when creating a game.	Food Technology Making Biscuits	The Show must go on! Ukulele WCET	Strength and Stamina Swimming Athletics	Review

The Big Question for Year 5: How can people come together to shape the world around them?

Children will have knowledge and awareness of how they are connected to the people around them and beyond. They will know how people across time, place and culture, have come together to create movements that have shaped the world. They will understand how they too, can be part of the process of change in the world today.

Year 5 Prayer:

Gather Us Together

O God,

Gather together as one

Those who believe in peace.

Gather together as one

those who believe in justice.

Gather together as one

Those who believe in love.

For the Government

Dear God,

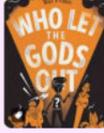
Guide those who govern this country.

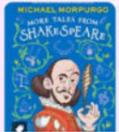
May they make wise choices.

May they bear in mind the needs of young and old, rich and poor, men and women, people born in this country and those from overseas.

May their decisions help everyone to live their lives usefully, happily, and at peace

With one another.

Term	Personal Development	Maths	Reading	Writing Focus	Science	RE	History/Geography	Computing	Art/DT	Music	PE	MFL
Autumn 1	PHSE Health and Wellbeing – What makes up a person's identity? My Happy Mind – Meet Your Brain	Practice all previous times tables Place value Addition and subtraction	 Class story: Percy Jackson, Range of Greek Myths, 'She said' Greek myths Reading skills Daily reading lesson using VIPERS	Narrative – Myth Non-Chronological Report	Physics- Forces	What will make our city/town/village a more respectful place?	Where in the world is Greece?	Sharing Information 5.1 Identifying and exploring how information is shared between digital systems. Project Evolve link: Managing Online Information	Greek Pottery Skills covered: Drawing/sculpture Design a piece of Corinthian pottery End outcome: Sculpture (Clay)	Melody and Harmony in Music Guitar WCET	Tactical Awareness Swimming Invasion	Phonics 2-3 The Date
Autumn 2	PHSE Living in the wider world- What decisions can people make with money? My Happy Mind – Celebrate (our character strengths)	Know factor pairs of all numbers Addition and subtraction Multiplication and division	  Reading skills Daily reading lesson using VIPERS	Narrative – Character Description Poetry	Physics – Space Sustainability – Global Warming	Incarnation- Was Jesus the messiah?	What did the Ancient Greeks come together to create? (Impact of Athenian democracy)	Video Editing 5.2 Planning, capturing, and editing video to produce a short film.	Product design – Making a pop up card	Sing and Play in different styles Guitar WCET	Physical Training + Injury Management Swimming OAA	At the tea room
Spring 1	PHSE Health and Wellbeing – How can we help in an accident or emergency? My Happy Mind – Appreciate (Gratitude for yourself, others and experiences)	Know prime numbers up to 20 and square numbers up to 144 inc the square roots. Multiplication and division Fractions	Reading skills Daily reading lesson using VIPERS Class reader 	Narrative – Suspense Newspaper	Chemistry – Properties of materials Biology including humans	What does it mean for Muslims to follow God?	Was the Magna Necessary?	Managing Online Information Copyright and Ownership Selection in physical computing 5.3 Exploring conditions and selection using a programmable microcontroller.	Skills covered: Drawing/Painting Create a landscape scene in the style of Susan Isabelle Dacre End outcome: Painting	Composing and Chords Guitar WCET	Complex Movement Patterns Swimming Net and wall Games	Do you have a Pet?

Spring 2	My Happy Mind – Relate – Building positive relationships with other	Know square numbers. Know decimal and % equivalents of $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ and all fifths and tenths. Fractions Place Value Four Operations	Reading skills Daily reading lesson using VIPERS Class reader 	Playscript	Biology – Life cycles	Salvation- What did Jesus do to save human beings?	How has the suffrage movement shaped our country since 1066?	Flat-file databases 5.4 Using a database to order data and create charts to answer questions.	Textiles Decorative tapestry	Enjoying Musical Styles Guitar WCET	Sports Safety Gymnastics	What is the weather
Summer 1	PHSE Health and Wellbeing – How can drugs, common to everyday life Affect Health? My Happy Mind – Engage - Setting goals	Know decimal number bonds to 1 and 10. Fractions Place Value Statistics Four Operations	Reading skills Daily reading lesson using VIPERS Class reader 	Diary Explanation	Biology – Reproduction – A Chemistry – reversible and irreversible change	Gospel- What would Jesus do?	How is the movement for environmental change shaping our world?	Vector drawing 5.5 Creating images in a drawing program by using layers and groups of objects.	Robert Bradford Skills covered: Drawing/Sculpture Create a sculpture of an animal in the style of Robert Bradford End outcome: Sculpture	Freedom to Improve Guitar WCET	Sports Proficiency Striking and fielding	My Home
Summer 2	PHSE – Living in the wider world – What jobs would we like? My Happy Mind – Engage - Setting goals	Revise all previous KIRFS. Place Value Geometry	Reading skills Daily reading lesson using VIPERS Class reader 	Persuasive Writing Setting Description	Sustainability – Plastic Polution Biology – Reproduction B	God- What does it mean if God is holy and loving?	How is the movement for environmental change shaping our world?	Selection in quizzes 5.6 Exploring selection in programming to design and code an interactive quiz.	Food Technology – Plan and create a celebration buffet	Battle of the Bands Guitar WCET	Advanced Strategies - Multisports	In the classroom

The Big Question for Year 6: How can individual people shape the world around them?

Children will have knowledge and awareness of who they are, their place in time, space and culture. They will know how people across time, place and culture, through courageous advocacy, have shaped the world. They will understand how they too, can shape the world around them.

Year 6 Prayer

God grant me the serenity
to accept the things I cannot change;
courage to change the things I can;
and wisdom to know the difference.

Term	Personal Development	Maths	Reading	Writing Focus	Science	RE	History/ Geography	Computing	Art/DT	Music	PE	MFL
Autumn 1	PHSE – Health and Wellbeing- How can we Keep Health as we grow? My Happy Mind – Meet Your Brain	Practice all previous times tables. Place Value Four Operations	Reading skills Daily reading lesson using VIPERS Class reader 	Diary Narrative – First Person Narrative	Biology – Evolution – Variation and adaptation	U2.2 Creation and science: conflicting or complementary?	How did Charles Darwin shape the world around him?	Internet Communication 6.1 Recognising how the WWW can be used to communicate and be searched to find information. Project Evolve link: Managing Online Information	Darwin's Finches Skills covered: Drawing Observational drawing of a bird in the style of Darwin's finches End outcome: Drawing	Music and technology	Tactical Awareness Invasion	Phonics 3-4 The Date
Autumn 2	PHSE – Health and Wellbeing- How can we Keep Health as we grow? My Happy Mind – Celebrate (our character strengths)	Fractions Assessment and consolidation Know common factors of two numbers.	Reading skills Daily reading lesson using VIPERS Class reader 	Narrative – Character Description Persuasive writing	Physics – Electricity Sustainability – renewable energy	U2.8 What Kind of King is Jesus	How did Sir Titus Salt Shape the World Around him?	Webpage creation 6.2 Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation. Project Evolve link: Copyright and Ownership	Food Technology Pizza	Developing Ensemble Skills	Physical Training and injury management OAA	Do you have a pet?
Spring 1	PHSE – Living in the Wider World- How can the media influence people? My Happy Mind – Appreciate (Gratitude for yourself, others and experiences)	Know prime numbers to 50. Squares and roots up to 15x15. Decimals and Percentages Algebra	Reading skills Daily reading lesson using VIPERS Class reader	Instruction Narrative – setting description	Physics – light Sustainability – Light pollution	How does religion help people live through good times and bad?	How did Howard Carter Shape the World Around him?	Self Image and Identity (links to PSHE) Privacy and Security Variables in games 6.3 Exploring variables when designing and coding a game.	Darwin's Finches Skills covered: Drawing Observational drawing of a bird in the style of Darwin's finches End outcome: Drawing	Creative Composition	Complex movement Patterns gymnastics	Clothes
Spring 2	PHSE – Living in the Wider World- How can the media influence people? My Happy Mind – Relate – Building	Know decimal and % equivalents of $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ and all	Reading skills Daily reading lesson using VIPERS	Non-Chronological Report News report	Biology – The circulatory system	U2.7 What difference does the resurrection make to Christians	How did John Lloyd Stevenson shape the world around him?	Introduction to spreadsheets 6.4 Answering questions by	Model making – Egyptian mask	Musical Styles Connects Us	Sports Safety Net and wall	At School

	positive relationships	fifths and tenths Place Value Four Operations Ratio Revision	Class reader 		Biology – Diet drugs and lifestyle			using spreadsheets to organise and calculate data.				
Summer 1	PHSE – Relationships- What will change as we become more independent? How do friendships change as we grow? My Happy Mind – Engage - Setting goals	Revise previous KIRFS. Revision and consolidation	Reading skills Daily reading lesson using VIPERS Class reader 	Poetry	Biology – living things and their habitats	U2.3 How can following God bring freedom and Justice?	How did individual people shape the world around them to create equality and justice for all?	3D modelling 6.5 Planning, developing, and evaluating 3D computer models of physical objects	Banksy Skills covered: Drawing/printing Create a work in the style of Banksy on a social matter of choice End outcome: Printing (Mono print)	Improvising with Confidence	Sports proficiency Striking and fielding	At the Weekend
Summer 2	PHSE – Relationships- What will change as we become more independent? How do friendships change as we grow? My Happy Mind – Engage - Setting goals	Revise previous KIRFS. Revision and consolidation	Reading skills Daily reading lesson using VIPERS Class reader	Narrative – First Person Narrative Persuasive Writing	Biology – Fossils Transition Project	Why is Pilgrimage important to some religious believers?	How did individual people shape the world around them to create equality and justice for all?	Sensing 6.6 Designing and coding a project that captures inputs from a physical device	Textiles – Applique Social justice banners	Farewell Tour (Leavers Concert)	Advanced Strategies Multi sports	Review