

Nursery big question - Why is it good to be me?

Reception big question - How can I be a positive member of my class

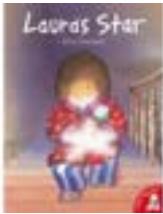
This half term we will be getting to know each other better, talking about our families, looking at photographs and talking about who is important to us. We will be creating images of ourselves, thinking about what makes us special and exploring the changing environment around us.

Week 1: Getting to know me! We will be sharing family photos, looking in the mirror creating self portraits and thinking about what we like to do. Week 2: All about my family. This week we will be looking at our families and who is a part of them. We will create pictures of our homes and the people who live in them. Reception will be thinking about their family tree, and who else makes up their family - not just the people in their house.

Week 3: My home! This week we will get creative and build our home with boxes and blocks. Reception will label the parts of their house. Week 4: Our class and friendships. This week we will be thoughtful and kind learners and make kindness pledges for our friends and think about what we like about them.

Week 5: Autumnal Changes! What happens in autumn when the leaves change? This week we will go on a leaf hunt and make some nature collages. Week 6: What can I see changing around me? What kind of clothes do we wear in Autumn, how is this different to different seasons? Reception will predict what the weather might be like.

Week 7: What do I like to do best? This week we will reflect on our first half term of the year and think about what our favourite things are to do at school so far.



The books we are exploring this month include some familiar books alongside The Gruffalo, Laura's star, The Squirrels who Squabbled and a non-fiction book about squirrels.

Autumn | Questions:

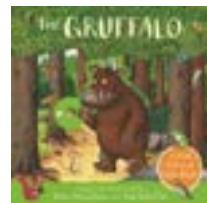
Nursery: What do I like to do best?
Reception: What can I see changing?

Phonics

This half term we will be starting our Read Write Ink phonics programme in Reception. We will explore letters, how to sound them and write words holding our pencil correctly. In Nursery we will be exploring sounds in the environment. We will be sending home reading books for you to read with your child at home.

Maths

Nursery will be looking at counting with 1-1 correspondence, matching objects to shapes, and taking part in finger rhymes with numbers alongside comparing amounts and sizes of objects. Reception will be counting to 3 with 1-1 correspondence, learning the composition of 3 and 4, and learning subitising 3 and 4.



R.E

This half term we will be looking at where we belong and what makes us special. We will be exploring the story of the good Samaritan and thinking about the questions: How can we be a good helper? And How can we be a good Samaritan? What are the things that are important to our lives?



How can you support your child at home?

Talk to your child about their day and what they enjoyed, don't forget to let us know what they say!

When travelling through our local area talk about what you see and hear.

Read lots of books, the ones above or ones you have at home already. Encourage the children to 'read' the books to you once they are familiar with them, they can repeat the language patterns.

Have a look at family photos and talk with your child about them. IF POSSIBLE, PLEASE BRING A COUPLE IN FOR US TO COPY.

Core Topic Vocabulary

- Hibernation
- Family
- Mum (mother)
- Dad (father)
- Brother
- Sister
- Aunt
- Uncle
- Grandma
- Grandad
- Months of the year
- Autumn
- Winter
- Spring
- Summer
- Last night
- Last week
- Yesterday
- Diwali

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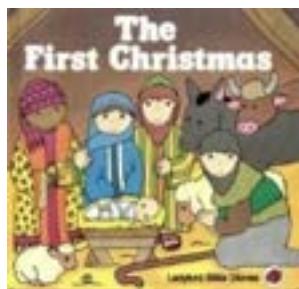
This half term we will be looking at everything that glitters! At the beginning of the half term, we will be exploring Bonfire night and learn all about Guy Fawkes and why we celebrate bonfire night, and we will be able to make our own firework pictures and edible sparkles. Next, we will talk about Armistice day, and look at some photographs from the remembrance day services. This will help us to think about the past and present, and we will look at different toys and photographs from the past and present. Then, we will be moving on to exploring the story of Laura's Christmas Star and make our very own sparkly stars to dazzle and reflect in our EYFS classroom. Finally, we will be moving onto Christmas and learning the story of Jesus, and perform our very own Nativity alongside learning some of our favourite Christmas songs!

Autumn 2:

All that glitters!

Nursery: I can explore! What can I see?

Reception: Do I like what I can see?



The books we are exploring this month include:

Remember, remember the fifth of November.

Laura's Christmas Star and The First Christmas



Core Vocabulary

- Glitter
- Shiny
- Dull
- Dazzle
- Reflect
- Sparkle
- Star
- Nativity
- Stable
- Manger
- Jesus
- Remembrance day
- Sparkler
- Poppy
- Firework
- Bonfire night

R.E

This half term we will be looking at the story of Jesus. We will learn all about the first Christmas, and why it is an important story for Christians. From this, we will perform our very own Nativity. We also will continue to celebrate the differences and similarities between ourselves and others and celebrate Diwali!

Phonics

This half term, reception are continuing RWI. Some children will begin reading and writing CVC words and recognising sounds that begin with the letters they have learnt!

In Nursery, children will be continuing to write their names and listening to sounds around them.

Maths

Nursery will learn to show numbers on their fingers up to 5, and say 1-5 in order alongside learning about patterns.

Reception will be looking at more than, fewer than and equal. Parts and whole of 5, and the composition of 3,4,5. We will also learn to verbally count to 20.

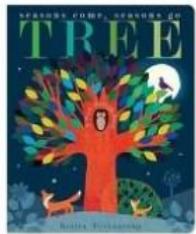
How can you support your child at home?

- Talk to your child about their day and what they enjoyed, don't forget to let us know what they say!
 - When travelling through our local area talk about what you see and hear.
- Read lots of books, the ones above or ones you have at home already. Encourage the children to 'read' the books to you once they are familiar with them, they can repeat the language patterns.
- You can also replay the RWI videos for your reception child, and please encourage and practice name writing with correct letter formation for Nursery children. This will really help further support their phonics and writing.

Nursery big question - Why is it good to be me?

Reception big question - How can I be a positive member of my class

This half term we will be looking at what it is like to be hot and cold. We will experience the cold weather and feel the texture and sensations of ice and snow. We will also be thinking about different animals and habitats, and whether they live in a cold or hot climate. This half term, we will also be learning about climate change and the impact this can have on us and different animals and their habitats. We will also be celebrating Chinese New Year, and learning the traditional story behind the animals which represent each year.

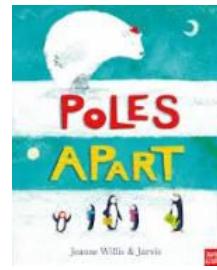


The books we are exploring this half term include:
Tree, One Day on our Blue Planet and Poles Apart

Spring 1 - Hot and Cold
Nursery: What is it like to be hot and cold?
Reception: Do I like being warm or cold? Why?

Core Vocabulary

- Season
- Arctic
- Melt
- Freeze/Frozen
- Antarctic
- Desert
- North/South Pole
- Chinese New Year
- Ice
- Frost



RE

Nursery will be learning to express a point of view and debate when they disagree by using words. They will be learning to make connections between families, and continue developing positive attitudes about the differences between people.

Reception will begin to ask questions to find out more and check they understand what has been said to them and think about the perspective of others.

They will also develop their sense of membership in the community and explore how they fit in, and identify some special places in our community. We will also recognise that some cultures have different beliefs, and celebrate special events in different ways.

Literacy

- Nursery will understand that print has different meanings, and listen and join in stories. They will explore writing by drawing freely and adding marks to their pictures.
- Nursery will also begin to notice print such as the first letter on their name and familiar signs such as Aldi, McDonalds etc.
- Reception will discuss stories that have been read to them, or read themselves.
- Reception will learn to re read words they write to check they make sense, and begin recognising other peoples names such as their friends names!
- In RWI children will be learning to segment a word such as m-a-t to identify how many sounds are in a word.
- Reception will use writing for a range of purposes such as labels, captions and lists with independence.

Handwriting

Handwriting will continue to be a big focus on correct letter formation.

Maths

Nursery will learn to compare amounts and count in every day context. We will be exploring the properties of 2D and 3D shapes, counting sides, corners and recognising if they have straight or sound edges.

Reception will be building on their knowledge and introducing 6 and 7. We will learn to subitise 6 and 7, and use language such as more than, fewer than.

We will explore mass, capacity and weight.

How can you support your child at home?

- Read with your child at home
- Having two way conversations with your child, and encouraging them to ask questions about an experience.
- For Reception children, practice phonics sounds and word blending such as c-a-t, p-i-n
- Practice correct letter formation

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This half term we will be looking at Traditional Fairytales including the Three Little Pigs, Jack and the Beanstalk, Little Red Riding Hood and much more! Nursery will begin to retell and sequence these stories, and Reception will complete some writing activities to retell the stories. This half term we have lots of exciting celebrations happening, we have Pancake Day - we will be making pancakes and learning all about Lent which will lead us into the Easter Story. We will also be celebrating Mother's Day, and World Book Day where we will celebrate our love of reading!

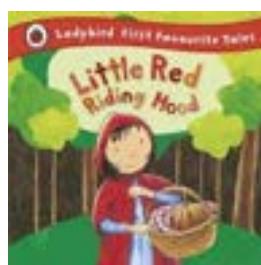
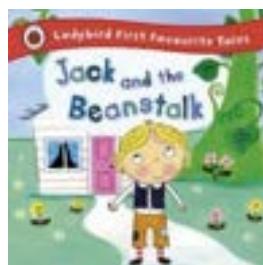
Spring 2 - Traditional tales

Nursery: What is a hero? What is a Villian? Which do I like best?

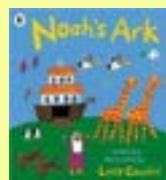
Reception: Would I prefer to be a hero or a villain?
Can you be both?

The books we are exploring this month include:

The Three Little Pigs, Jack and the Beanstalk, Little Red Riding Hood



This half term, we will be learning about Noah's ark. It is also time to celebrate Easter this half term. We will be creating our very own Easter garden, and learning the Easter Story.



Phonics

This half term most children will be reading sentences and learning some 'red' words. Children will also use writing for wider purposes, re-read what they have written, and form all letters in the alphabet correctly. In Nursery, we will begin phonics and learn our first sounds. We will continue to write our names and form recognisable letters.

Maths

Nursery will develop fast recognition of numbers to 3 and recite numbers beyond 5 more accurately. They will also be learning saying 1 number for each item in order and know the last number is how many there are. Reception will learn the composition of numbers within 10, double facts to 10 and counting verbally beyond 20. We will also be looking at length, height and time and sequence times of our day. We will also introduce 3D shapes.

Core Vocabulary

- After that
- Next
- The end
- Taste
- Feel
- Smell
- Touch
- Noah
- Ark
- Easter
- Cross
- Once upon a time
- Traditional tale
- Ingredients
- Hero
- Villain
- Happily ever after

How can you support your child at home?

- * Talk to your child about their day and what they enjoyed, don't forget to let us know what they say!
 - Practice correct letter and number formation.
- * Read lots of books, the ones above or ones you have at home already. Encourage the children to 'read' the books to you once they are familiar with them, they can repeat the language patterns.
- * You can also replay the RWI videos for your reception child, and please encourage and practice name writing with correct letter formation for Nursery children. This will really help further support their phonics and writing.

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Our topic this half term is: Adventures!

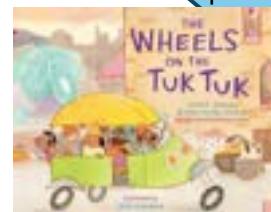
We will explore the different ways people travel around the world! From Tuk Tuk's in Vietnam and Thailand, to Bullet Trains in Japan, we will explore many unique modes of transport and how this is different from how we travel in the UK. This adds in depth knowledge of where we are in the world, and deepens the knowledge of different cultures.

Then, we will move on to exploring and creating our own magical stories using books like the story machine and the magic pencil. What adventures will we create? Where will we choose to travel? The moon in a rocket, a magical fairy land, or a desert island with coconut palm trees? This topic really lets the children's imaginations run wild and get creative in their skills.

We will additionally look at various ways to travel in the air, land and sea! How can we travel in the desert? How can we travel in the Jungle? Why can't we just get on a bus to these far and wide places?

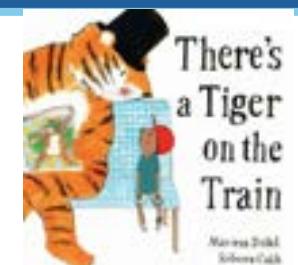
In R.E we will explore the book David and Goliath and celebrate the Sikh New Year called Vaisaki and the festival of Eid. It is also VE day so we will celebrate and learn what this is!

This half term, some of the books we are exploring are:



Summer 1

Adventure Awaits! Nursery: Where would I like to explore best?
Reception: How can I be a part of a team of brave explorers?



Phonics

This half term, children in Reception are continuing in their respective Read Write Inc phonics groups. Please support your child by reading their RWI books with them at home and correct letter formation.

Nursery children moving up to Reception in September will begin learning their first initial RWI sounds, and children continuing Nursery in September will continue identifying sounds and understanding different types of print.

Maths

Nursery will experiment with their own symbols and marks as well as numbers. They will know the last number they count is the total number of how many there are. Begin to describe a sequence of events, and match numbers to the right number of objects up to 5.

Reception will continue their Mastering Number programme and look further at the composition of numbers within 10, alongside the composition of 10. They will also learn to use number tracks and consolidate their counting strategies.

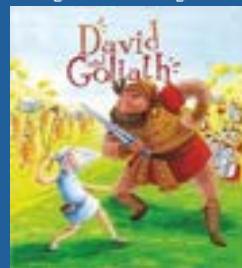
Core

- Map
- Destination
- Adventure
- First
- Explore
- Next
- Explorer
- Then
- Travel
- After
- Compass
- Eid
- Astronaut
- Vaisaki
- Journey
- David
- Space
- Goliath
- Discover
- VE Day
- Transport

Religious Education

This half term, we will be exploring the story of David and Goliath.

April 14th is Vaisakhi, which marks the Sikh new year. We will be looking at how Sikh's celebrate this festival.



How can you support your child at home?

- Reception children can read their phonics books to you!
- Promote the children to get creative and write some stories for you at home, or label/caption their pictures using their new phonics knowledge.
 - Count in every day activities.
 - Correct letter formation in handwriting

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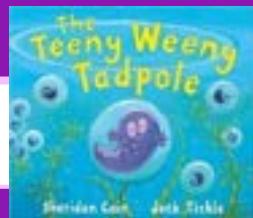
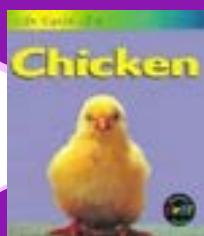
Week 1: Introduction to growth - How we grow. Let's explore and celebrate how we as humans have grown. We will also explore baby animals and how they grow. **Week 2:** Caterpillars and Butterflies. This week we will explore the very hungry caterpillar and the life cycle of a butterfly.

Week 3: King Charles and Nature - It is King Charles' birthday this week, we will be looking at all of the fantastic things our King has done as an environmentalist. Planting and Growing - we will grow our own cress heads and learn what important factors plants need to grow. We will be using tape measures to measure our own plants growth. **Week 4:** Minibeasts - Let's go on a minibeast hunt in our school area. What did we find? Let's compare insects features.

Week 5: Chicken and Eggs - we will explore the life cycle of a chicken, and which other animals hatch from an egg **Week 6:** Frogs and pond life. This week we will explore the life cycle of a frog

Week 7: Our last week of the year. As we move on to the next chapter in our school lives, let's reflect on what we have learnt this half term, and how we have grown.

This half term, the books we are exploring are:



Phonics

Summer 2 - Growing and Changing!
Nursery: How do things change as they grow?
How have I grown?
Reception: How have I grown, and what would I like to grow into?

This half term, Reception will know and consolidate their set 1, some set 2 and 3 RWI sounds. Children will spell words by using their phonics knowledge and write sentences using simple punctuation such as capital letters and full stops, working towards our Early Learning Goals in Reception.

In Nursery, we will continue our RWI phonics lessons. We will continue to write our names and form recognisable letters.

Nursery who are continuing with us will continue exploring giving meanings to the marks they make and pencil control.

Key Words this half term

- King
- Queen
- Recycle
- Life Cycle
- Chrysalis
- Egg
- Larvae
- Cocoon
- Exoskeleton
- Roots
- Stem
- Leaves
- Soil
- Seed
- Nature
- Grow

Religious Education

This half term we will continue developing positive attitudes about the differences between people. We will look at the celebration of Eid and understand that people have different beliefs and celebrate special times in different ways.

Nursery will Express a point of view and to debate when they disagree and make connections between features of their family and other families. Children will develop positive attitudes about the differences between people.

Reception will see themselves as a valuable individual, build constructive and respectful relationships and think about the perspective of others.

Maths

Nursery will extend ABAB patterns and notice errors in some patterns. They will also learn how combining shapes together can make bigger shapes! They will also look at symmetry and matching objects up to 5.

Reception will end their Mastering number journey with Automatically recalling numbers, counting beyond 20 and having a deep understanding of numbers to 20.

They will also notice patterns within numbers to 10, and be introduced to Rekenrek and how to use this correctly to help with our Math's.

How can you support your child at home?

- * Talk to your child about their day and what they enjoyed, don't forget to let us know what they say!
 - Practice correct letter and number formation.
- * Read lots of books, the ones above or ones you have at home already. Encourage the children to 'read' the books to you once they are familiar with them. they can repeat the language patterns.
 - You can also replay the RWI videos for your reception child, and please encourage and practice name writing with correct letter formation for Nursery children. This will really help further support their phonics and writing.
- Reflect on the year, can you write a sentence or draw a picture about your favourite thing you have learnt of done this year?